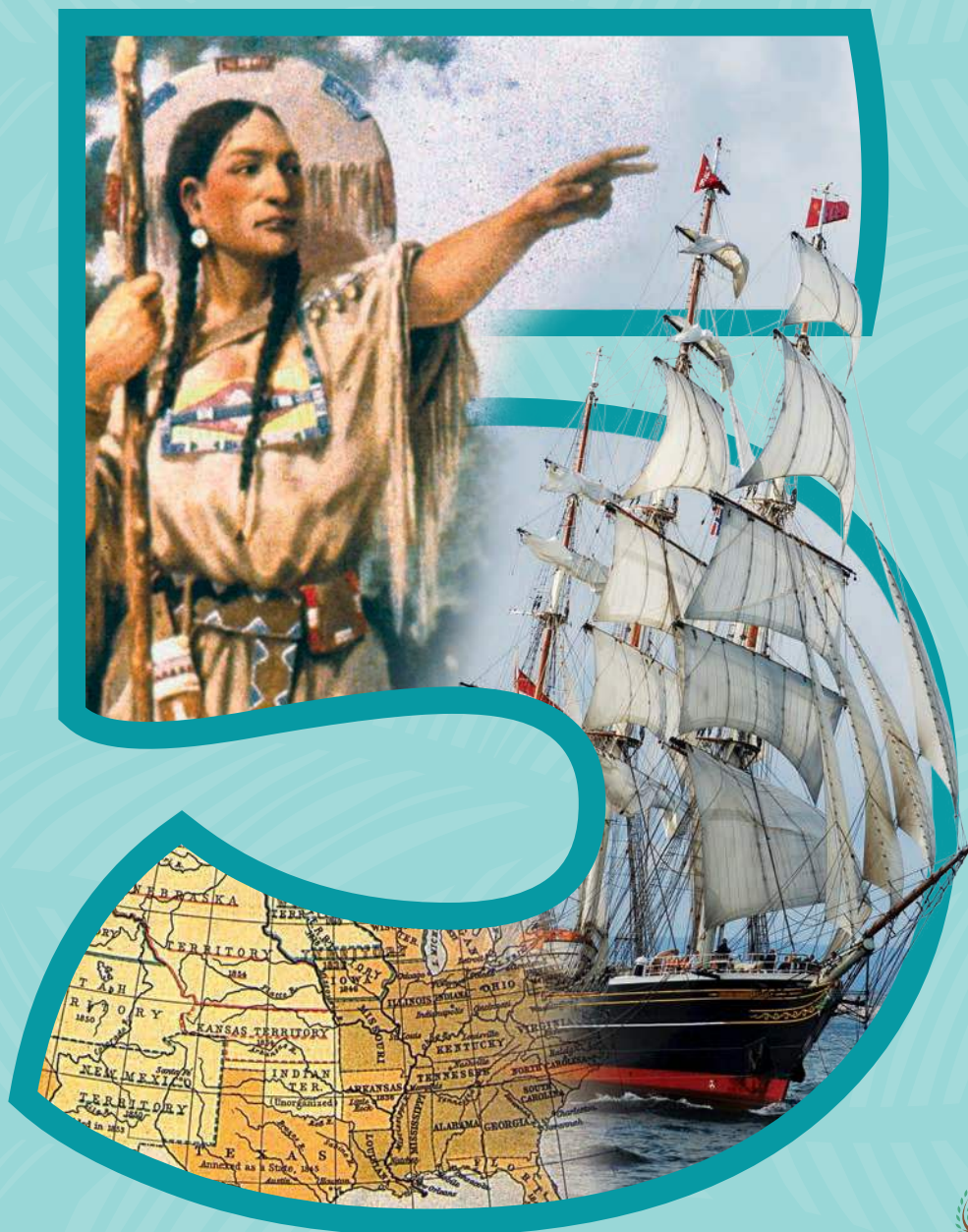


## United States History

### Assignment Summaries and Learning Assessments





# Grade 5

# United States History

Assignment Summaries and  
Learning Assessments



**Oak Meadow**

Oak Meadow, Inc.

Post Office Box 615

Putney, Vermont 05346

[oakmeadow.com](http://oakmeadow.com)

# Lesson 1

## Early Explorers

### ASSIGNMENT SUMMARY

- ☐ Read “Early Settlers in North America.”
- ☐ Choose a writing assignment about early explorers.
- ☐ Make a shadow stick and data chart.
- ☐ Find the North Star.
- ☐ Write a poem about the night sky.

### Learning Assessment

These assessment rubrics are intended to help track student progress throughout the year. Please remember that these skills continue to develop over time. Parents and teachers can use this space to make notes about the learning the student demonstrates or skills that need work.

SKILLS	Developing	Consistent	Competent	Notes
Conveys knowledge about early explorations				
Records data over time				
Organizes data in chart form				

# Lesson 2

## Christopher Columbus

### ASSIGNMENT SUMMARY

- ☐ Read “European Explorers.”
- ☐ Trace travel routes on globe or world map.
- ☐ Write about the travels of Columbus.
- ☐ Continue to record data on the sun’s movement.
- ☐ Activity: Build a Sailboat

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about early explorations				
Records data over time				
Organizes data in chart form				

# Lesson 3

## Jamestown and Roanoke

### ASSIGNMENT SUMMARY

- ☐ Read “Jamestown.”
- ☐ Write about early colonies at Jamestown or Roanoke.
- ☐ Continue to record data on the sun’s movement.
- ☐ Activity: Jamestown Diorama

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about early explorations				
Records data over time				
Organizes data in chart form				

## Lesson 4

# Servitude and Slavery in the Colonies

### ASSIGNMENT SUMMARY

- ☐ Read “Jamestown Prospers.”
- ☐ Find locations on a globe or map.
- ☐ Write about the Pilgrims’ trip on the *Mayflower* or the Mayflower Compact.
- ☐ Consider the use of indentured servants and slaves in the early colonies.
- ☐ Continue to record data on the sun’s movement.
- ☐ Activity: Hardtack

## Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of difference between indentured servitude and slavery				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about early explorations				
Records data over time				
Organizes data in chart form				

# Lesson 5

## Mapmaking

### ASSIGNMENT SUMMARY

- ☐ Read “The Early Colonies.”
- ☐ Find locations on a globe or map.
- ☐ Begin drawing a map of North America.
- ☐ Express how it feels to be out of place.
- ☐ Explain why America is described in different ways.
- ☐ Continue to record data on the sun’s movement.

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about early American colonies				
Records data over time				
Organizes data in chart form				



# Lesson 6

## Colonial Living

### ASSIGNMENT SUMMARY

- ☐ Read “Colonial Living.”
- ☐ Draw and label areas on the map of North America.
- ☐ Consider the reason for the placement of the early colonies.
- ☐ Create a study chant.
- ☐ Draw a family tree.
- ☐ Record final data and interpret it.
- ☐ Activity: Johnny Cake

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about early colonial living				
Records data over time				
Organizes data in chart form				
Identifies patterns in data and interprets meaning				

# Lesson 7

## Salem Witch Trials

### ASSIGNMENT SUMMARY

- ☐ Read “Rules for Children” and “The Salem Witch Trials.”
- ☐ Compare traditional rules with modern life.
- ☐ Express ideas about the Salem Witch Trials in artistic form.
- ☐ Write about the Salem Witch Trials.
- ☐ Add Salem to your map.
- ☐ Activity: Cross-stitch

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about Salem Witch Trials				

# Lesson 8

## Puritan Life

### ASSIGNMENT SUMMARY

- ☐ Write a report on the Puritan way of life.
- ☐ Revise, edit, and proofread your report.

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Shows evidence of revision, editing, and proofreading				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about Puritan way of life				

# Lesson 9

## Colonial Trades and Crafts

### ASSIGNMENT SUMMARY

- ☐ Read “Colonial Trades.”
- ☐ Identify traditional colonial professions.
- ☐ Research a traditional craft.
- ☐ Activity: Pottery

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Shows evidence of revision, editing, and proofreading				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about colonial-era professions and crafts				

# Lesson 10

## Medicinal Plants

### ASSIGNMENT SUMMARY

- ☐ Read “Plants in the New World.”
- ☐ Compare traditional and modern uses of plants.
- ☐ Identify folk remedies using plants.
- ☐ Research plants or animals in early America.
- ☐ Learn about edible plants.

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Shows evidence of revision, editing, and proofreading				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about traditional medicinal uses of plants				

# Lesson 11

## Spanish and French in North America

### ASSIGNMENT SUMMARY

- ☐ Read “Explorations on the North American Continent.”
- ☐ Research Spanish missions in the Southwest.
- ☐ Add new locations to your map of North America.
- ☐ Imagine the results of a different outcome of the French and Indian war.

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Shows evidence of revision, editing, and proofreading				
Makes conjecture about different outcomes of war				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about Spanish missions in early America				

# Lesson 12

## Colonial Games

### ASSIGNMENT SUMMARY

☐ Play a traditional colonial game.

☐ Make a traditional toy.

☐ Make homemade sourdough bread and butter.

☐ **Activity: Whittling**

whittling knife or pocket knife

small block of soft wood (such as pine or balsa)  
or bar of soap

☐ **Activity: Sock or Rag Doll**

sock

fabric scraps

yarn

☐ **Activity: Clothespin Doll**

1 wooden peg clothespin

cloth

yarn

glue

scissors

cardboard

## Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about Spanish missions in early America				

# Lesson 13

## Taxation Without Representation

### ASSIGNMENT SUMMARY

- ☐ Read “Taxation Without Representation.”
- ☐ Write about being taxed for a regular activity.
- ☐ Add to your map.
- ☐ Write about the Boston Tea Party.
- ☐ Memorize and recite a speech.

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about the Boston Tea Party				
Supports opinions or ideas with clear explanations or evidence				



# Lesson 14

## The Declaration of Independence

### ASSIGNMENT SUMMARY

- ☐ Read “A Revolution Is Born.”
- ☐ Read and discuss the Declaration of Independence.
- ☐ Add to your map.
- ☐ Write about independence or the American Revolution.
- ☐ Discuss decision-making around a controversial issue.

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates ability to consider different perspectives				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about the Declaration of Independence				

# Lesson 15

## The Revolutionary War

### ASSIGNMENT SUMMARY

- ☐ Read “Paul Revere.”
- ☐ Add to your map.
- ☐ Read, memorize, and recite part of a famous poem.
- ☐ Use notes to create an outline and begin drafting a report on the American Revolution.
- ☐ Activity: Tin Lantern

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Displays memorization and recitation skills				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about Paul Revere				

# Lesson 16

## George Washington

### ASSIGNMENT SUMMARY

- ☐ Read “Winning the Revolution.”
- ☐ Add to your map.
- ☐ Draw a map and create a route to the next town.
- ☐ Write a report on the events leading to the American Revolution.
- ☐ Consider the value of handmade items.
- ☐ Activity: Handmade Paper

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Clearly conveys knowledge about the causes of the American Revolution				

# Lesson 17

## The U.S. Constitution

### ASSIGNMENT SUMMARY

- ☐ Read “After the War.”
- ☐ Write from the perspective of a woman during the Revolutionary War.
- ☐ Consider what to include in a Constitution.
- ☐ Plan how to furnish a house on a budget.
- ☐ Write a conversation between George and Martha Washington.
- ☐ Add to your map.

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about the American Revolution				

# Lesson 18

## Experiments with Electricity

### ASSIGNMENT SUMMARY

☐ Do a simple experiment with electricity.

☐ Activity: Candle Making

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				

# Lesson 19

## Ben Franklin

### ASSIGNMENT SUMMARY

- ☐ Read “Benjamin Franklin.”
- ☐ Create a list of rules for good behavior and reflect on your behavior.
- ☐ Write a newspaper report about Ben Franklin’s inventions.
- ☐ Practice penmanship using a quill pen and handmade ink.
- ☐ Write a poem.
- ☐ Activity: Quill Pen and Handmade Ink

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Report writing: Cites list of sources				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about Ben Franklin				

# Lesson 20

## Weather Lore

### ASSIGNMENT SUMMARY

- ☐ Read “Poor Richard’s Almanack.”
- ☐ Write about *Farmers’ Almanac*.
- ☐ Write a series of articles for an almanac.
- ☐ Observe weather and relate it to traditional lore.
- ☐ Make a time capsule or design an invention.

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Report writing: Cites list of sources				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about colonial inventions				

# Lesson 21

## The Louisiana Purchase

### ASSIGNMENT SUMMARY

- ☐ Read “Life, Liberty, and the Pursuit of Happiness.”
- ☐ Write a five-paragraph essay about Ben Franklin.
- ☐ Add locations to your map.
- ☐ Choose a project related to the reading.

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Report writing: Cites list of sources				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about Thomas Jefferson and the travels of Lewis and Clark				



SKILLS <i>(continued)</i>	Developing	Consistent	Competent	Notes
Conveys knowledge about the Louisiana Purchase				

# Lesson 22

## Tecumseh

### ASSIGNMENT SUMMARY

- ☐ Read “Tecumseh” and “The War of 1812.”
- ☐ Reflect on the private ownership of nature.
- ☐ Describe the experience of being in the middle of a conflict.
- ☐ Choose a project related to the reading.

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Report writing: Cites list of sources				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about the War of 1812				

# Lesson 23

## The Indian Removal Act

### ASSIGNMENT SUMMARY

- ☐ Read “Andrew Jackson.”
- ☐ Reflect and write about the forced relocation of Native Americans.
- ☐ Activity: Making a Bead Loom

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Report writing: Cites list of sources				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about the Indian Removal Act				

# Lesson 24

## Native American Leaders

### ASSIGNMENT SUMMARY

- ☐ Research Indigenous legends.
- ☐ Write about a traditional legend.
- ☐ Research a Native American tribe.
- ☐ Learn about an Indigenous leader.
- ☐ Activity: Beading

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Report writing: Cites list of sources				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about Native American leaders				

# Lesson 25

## Life on the Western Frontier

### ASSIGNMENT SUMMARY

- ☐ Learn or make up a song.
- ☐ Listen to Native American music and watch Native American dancers.
- ☐ Continue your beading project.

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Report writing: Cites list of sources				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about life on the Western frontier				

# Lesson 26

## Pioneer Living

### ASSIGNMENT SUMMARY

- ☐ Read “The Frontier”
- ☐ Write an essay or story about life on the Western plains during pioneer times.

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Report writing: Cites list of sources				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about life on the Western frontier				

# Lesson 27

## The Northwest Territory

### ASSIGNMENT SUMMARY

- ☐ Read “The Northwest Territory”
- ☐ Add to your map.
- ☐ View photos of the Midwest.
- ☐ Activity: Herbal Scented Pillow

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Report writing: Cites list of sources				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about the Northwest Territory				

# Lesson 28

## The California Gold Rush

### ASSIGNMENT SUMMARY

- ☐ Read “Looking West.”
- ☐ Complete a project about the reading.
- ☐ Add to your map.
- ☐ Activity: Quilting

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Report writing: Cites list of sources				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Demonstrates familiarity with the Mexican-American War				
Demonstrates familiarity with the California Gold Rush				



# Lesson 29

## The U.S. Civil War

### ASSIGNMENT SUMMARY

- ☐ Read “The Civil War”
- ☐ Write from the perspective of a soldier during the Civil War.
- ☐ Write about the long-range effects of slavery.
- ☐ Research and write about slavery and abolitionists.
- ☐ Memorize part of a famous speech.
- ☐ Continue to work on your quilt.

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Report writing: Cites list of sources				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				

SKILLS <i>(continued)</i>	Developing	Consistent	Competent	Notes
Demonstrates familiarity with Abraham Lincoln and the Emancipation Proclamation				
Demonstrates familiarity with the Civil War				

# Lesson 30

## The Underground Railroad

### ASSIGNMENT SUMMARY

- ☐ Read “The Underground Railroad and Freedom”
- ☐ Create a project based on the life of Harriet Tubman.
- ☐ Choose an assignment related to the Underground Railroad.
- ☐ Begin planning an imaginary trip across America.

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Report writing: Cites list of sources				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about Harriet Tubman and the Underground Railroad				

# Lesson 31

## Maps, Geography, and Climate

### ASSIGNMENT SUMMARY

- ☐ Read “Geography and Climate”
- ☐ Add to your map.
- ☐ Use a map scale to calculate distance.
- ☐ Create a time line of early American history.
- ☐ Continue planning a cross-country trip.

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Report writing: Cites list of sources				
Places historical events in chronological order				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Calculates distance based on map scale				
Draws a map with some degree of accuracy				

SKILLS ( <i>continued</i> )	Developing	Consistent	Competent	Notes
Identifies locations on map or globe				
Traces travel route on map or globe				
Shows familiarity with how geography and climate shape culture				

# Lesson 32

## Trip Across America

### ASSIGNMENT SUMMARY

- ☐ Answer questions about your state.
- ☐ Draw a map of your state and include state symbols.
- ☐ Continue planning a cross-country trip.
- ☐ Activity: Map Puzzle

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Report writing: Cites list of sources				
Places historical events in chronological order				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Calculates distance based on map scale				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				

SKILLS ( <i>continued</i> )	Developing	Consistent	Competent	Notes
Traces travel route on map or globe				
Conveys detailed knowledge about one state				

# Lesson 33

## Diverse Cultures and Traditions

### ASSIGNMENT SUMMARY

- ☐ Read “Diverse Cultures.”
- ☐ Create a trip journal for an imaginary cross-country trip.
- ☐ Complete a project about cultural traditions.
- ☐ Learn about three people who have made influential contributions to society.

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Report writing: Cites list of sources				
Places historical events in chronological order				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Calculates distance based on map scale				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				



SKILLS ( <i>continued</i> )	Developing	Consistent	Competent	Notes
Traces travel route on map or globe				
Conveys knowledge about influential people from diverse ethnic backgrounds				

# Lesson 34

## Influential Women in History

### ASSIGNMENT SUMMARY

- ☐ Continue working on your imaginary cross-country trip.
- ☐ Research and write about influential women in early American history.

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Report writing: Cites list of sources				
Places historical events in chronological order				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Calculates distance based on map scale				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about influential women in early American history				

# Lesson 35

## Cross-Country Trip

### ASSIGNMENT SUMMARY

☐ Continue working on your imaginary cross-country trip.

### Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Report writing: Uses topic sentences to introduce main ideas				
Report writing: Organizes ideas into paragraphs				
Report writing: Shows evidence of research				
Report writing: Provides in-text citation to direct quotes				
Report writing: Cites list of sources				
Places historical events in chronological order				
Demonstrates ability to consider different perspectives				
Displays memorization and recitation skills				
Compares historical time period to modern life				
Calculates distance based on map scale				
Draws a map with some degree of accuracy				
Identifies locations on map or globe				
Traces travel route on map or globe				
Conveys knowledge about traveling across America				

# Lesson 36

## Letter of Appreciation

### ASSIGNMENT SUMMARY

- ☐ Complete your trip journal.
- ☐ Write a letter of appreciation to a historical figure.