

Ancient Civilizations

Assignment Summaries and Learning Assessments



Grade 6

Ancient Civilizations

Assignment Summaries and
Learning Assessments



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Lesson 1

The Stone Age

ASSIGNMENT SUMMARY

- ☐ Read “The Stone Age.”
- ☐ Begin creating a world map.
- ☐ Write about a topic related to life in the Stone Age.
- ☐ Draw a representation of prehistoric art.
- ☐ Choose a project to complete.
- ☐ Activity: Stone Age Art and Tools

Learning Assessment

These assessment rubrics are intended to help track student progress throughout the year. Please remember that these skills continue to develop over time. Parents and teachers can use this space to make notes about the learning the student demonstrates or the skills that need work.

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of prehistoric human culture				
Demonstrates knowledge of Stone Age tools and art				
Draws a map to scale with detail, color, and labels				

Lesson 2

Ancient Mesopotamia

ASSIGNMENT SUMMARY

- ☐ Read “Ancient Mesopotamia.”
- ☐ Add to your world map.
- ☐ Draw or build a model of a ziggurat.
- ☐ Write about Hammurabi’s code of laws.
- ☐ Choose a project about ancient Mesopotamia.
- ☐ Activity: Life in Ancient Babylon

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of cuneiform and early systems of writing				
Compares historical culture to modern day				
Demonstrates knowledge of Sumerian and Babylonian cultures				
Identifies locations on a map				
Draws a map to scale with detail, color, and labels				

Lesson 3

Ancient Egypt

ASSIGNMENT SUMMARY

- ☐ Read “Ancient Egypt.”
- ☐ Add to your world map.
- ☐ Calculate the area of Egypt based on a map scale.
- ☐ Research, take notes, create an outline, and begin illustrations for a report on Ancient Egypt.
- ☐ Activity: Egyptian Clocks and Games

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of early Egyptian culture				
Research report: Uses a variety of sources				
Research report: Cites sources in MLA format				
Research report: Demonstrates good note-taking skills				
Research report: Organizes ideas into an outline				
Research report: Identifies illustrations that are relevant and enhance the writing				
Identifies locations on a map				
Calculates map scale				
Draws a map to scale with detail, color, and labels				

Lesson 4

Ancient Egyptian Civilization

ASSIGNMENT SUMMARY

- ☐ Read “Home Life in Ancient Egypt.”
- ☐ Read “Hatshepsut: She Who Would Be King”.
- ☐ Complete the rough draft of your research report on Ancient Egypt.
- ☐ Revise, edit, and proofread your report and add illustrations.

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of early Egyptian culture				
Research report: Uses a variety of sources				
Research report: Cites sources in MLA format				
Research report: Demonstrates good note-taking skills				
Research report: Organizes ideas into an outline				
Research report: Identifies illustrations that are relevant and enhance the writing				
Research report: Writing is original and accurate				
Research report: Final report shows evidence of revision, editing, and proofreading				
Research report: Report is presented neatly in complete form				

Lesson 5

Ancient Israelites

ASSIGNMENT SUMMARY

- ☐ Read “Ancient Israelites.”
- ☐ Add to your world map.
- ☐ Copy the Ten Commandments.
- ☐ Compare and contrast the Ten Commandments and Hammurabi’s Code.

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of early Hebrew culture				
Shows original thought in opinion essay				
Compares and contrasts two historical documents (Ten Commandments and Hammurabi’s Code)				
Identifies locations and traces routes on a map				
Draws a map to scale with detail, color, and labels				

Lesson 6

Hebrew History

ASSIGNMENT SUMMARY

- ☐ Read “The Twelve Hebrew Tribes.”
- ☐ Explain the meaning of two proverbs.
- ☐ Activity: Jewish Culture

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of early Hebrew culture				
Demonstrates knowledge of early Hebrew history				
Shows empathetic awareness of challenges brought on by historical events				
Shows original thought in interpreting proverbs				
Accurately recounts historical events				
Draws a map to scale with detail, color, and labels				

Lesson 7

Ancient Persia

ASSIGNMENT SUMMARY

- ☐ Read “Ancient Persia.”
- ☐ Add to your world map.
- ☐ Create a time line of historical events.
- ☐ Reflect on the role of truth in modern society.
- ☐ Choose a project about Ancient Persia.
- ☐ Activity: Paper Marbling

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of early Persian culture				
Demonstrates knowledge of early Persian history				
Reflects on traditional and modern values and beliefs				
Shows original thought in essay responses				
Accurately recounts historical events				
Draws a map to scale with detail, color, and labels				

Lesson 8

Ancient India

ASSIGNMENT SUMMARY

- ☐ Read “Ancient India.”
- ☐ Add to your map.
- ☐ Write a research paper on Indian dance or religion.

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of early Indian history				
Demonstrates knowledge of Indian religions and culture				
Research report: Uses a variety of sources				
Research report: Cites sources in MLA format				
Research report: Demonstrates good note-taking skills				
Research report: Organizes ideas into an outline				
Research report: Identifies illustrations that are relevant and enhance the writing				
Research report: Writing is original and accurate				
Research report: Final report shows evidence of revision, editing, and proofreading				
Research report: Report is presented neatly in complete form				

Lesson 9

Ancient China

ASSIGNMENT SUMMARY

- ☐ Read “Ancient China.”
- ☐ Add to your world map.
- ☐ Compare traditional Chinese values to your own experience.
- ☐ Activity: Chinese Art and Food

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of early Chinese history				
Demonstrates knowledge of Chinese culture				
Reflects on traditional and modern values and beliefs				
Shows original thought in essay responses				
Accurately recounts historical events				
Draws a map to scale with detail, color, and labels				

Lesson 10

Chinese Philosophy and Inventions

ASSIGNMENT SUMMARY

- ☐ Read “Chinese Philosophy and Inventions.”
- ☐ Reflect on the four virtues taught by Confucius.
- ☐ Write your own practical Code of Living.
- ☐ Consider the importance of harmony in relationships.
- ☐ Apply Lao-Tzu’s three treasures to modern life.
- ☐ Activity: Practicing Quietude

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of Chinese philosophy				
Demonstrates knowledge of Chinese inventions				
Reflects on traditional and modern values and beliefs				
Shows original thought in essay responses				
Accurately recounts historical details and events				

Lesson 11

Ancient Africa

ASSIGNMENT SUMMARY

- ☐ Read “Ancient African Civilizations.”
- ☐ Read several Anansi stories.
- ☐ Add to your map.
- ☐ Write an expository essay related to Africa.
- ☐ Make a book of an original Anansi story.
- ☐ Activity: African Arts

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of African history				
Demonstrates knowledge of African culture				
Shows awareness of modern day problems in Africa				
Expository essay: Introductory paragraph gives overview of topic				
Expository essay: Uses topic sentences to introduce paragraph themes				
Expository essay: Provides specific supporting details				
Expository essay: Organizes information in a logical way				
Expository essay: Concluding paragraph summarizes and connects information				
Expository essay: Writing shows evidence of revision, editing, and proofreading				

SKILLS (<i>continued</i>)	Developing	Consistent	Competent	Notes
Expository essay: Cites sources in MLA format				
Draws a map to scale with detail, color, and labels				

Lesson 12

Ancient Crete

ASSIGNMENT SUMMARY

- ☐ Read “Ancient Crete.”
- ☐ Add to your map.
- ☐ Research an aspect of Minoan culture.
- ☐ Complete a creative assignment.
- ☐ Activity: Labyrinth

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of history of ancient Crete				
Demonstrates knowledge of Minoan culture				
Shows creative interpretation of traditional themes				
Shows original thought in essay responses				
Accurately recounts historical details and events				
Draws a map to scale with detail, color, and labels				

Lesson 13

Ancient Greece

ASSIGNMENT SUMMARY

- ☐ Read “Ancient Greece.”
- ☐ Read “The Story of the Trojan Horse.”
- ☐ Add to your map.
- ☐ Write a first-person account of a historical event.
- ☐ Complete a creative assignment.
- ☐ Write a three-paragraph opinion essay.
- ☐ Activity: Pentalpha

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of ancient Greek history				
Demonstrates knowledge of early Greek culture				
Writes first person account of a historic event				
Opinion essay: Shows original thought				
Opinion essay: Presents ideas in logical order				
Opinion essay: Shows evidence of revision, editing, and proofreading				
Accurately recounts historical details and events				
Draws a map to scale with detail, color, and labels				

Lesson 14

Ancient Greek Civilization

ASSIGNMENT SUMMARY

- ☐ Read “Ancient Greek Civilization.”
- ☐ Write a first-person account of Spartan life.
- ☐ Write a short story about Alexander the Great and Bucephalus.
- ☐ Activity: Greek Culture

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of ancient Greek history				
Demonstrates knowledge of early Greek culture				
Writes first-person account of a historic event				
Shows original thought in assignment responses				
Accurately recounts historical details and events				

Lesson 15

Ancient Rome

ASSIGNMENT SUMMARY

- ☐ Read “Ancient Rome.”
- ☐ Add to your map.
- ☐ Write a comparison essay about different codes of law.
- ☐ Give your opinion on different aspects of Roman culture.
- ☐ Practice the skill of rhetoric.
- ☐ Choose a creative project about Hannibal.
- ☐ Activity: Roman Food

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of ancient Roman history				
Demonstrates knowledge of early Roman culture				
Comparison essay: Uses block or alternating format to organize ideas				
Comparison essay: Highlights similarities and differences				
Comparison essay: Supports statements with specific details				
Comparison essay: Shows evidence of revision, editing, and proofreading				
Shows original thought in assignment responses				
Accurately recounts historical details and events				
Draws a map to scale with detail, color, and labels				

Lesson 16

The Roman Empire

ASSIGNMENT SUMMARY

- ☐ Read “The Roman Empire.”
- ☐ Add to your map.
- ☐ Reflect on life in ancient Rome.
- ☐ List the contributions of Greek and Roman culture.
- ☐ Learn about Roman gods.
- ☐ Draw or construct a model of Roman architecture.

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of ancient Roman history				
Demonstrates knowledge of early Roman culture				
Reflects on life in ancient times				
Identifies ancient Greek and Roman contributions to modern society				
Shows original thought in assignment responses				
Accurately recounts historical details and events				
Draws a map to scale with detail, color, and labels				

Lesson 17

Christianity

ASSIGNMENT SUMMARY

- ☐ Read “Christianity.”
- ☐ Reflect on the issue of tolerance.
- ☐ Apply the Golden Rule to modern society.

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of early Christianity				
Demonstrates knowledge of foundations of Christian philosophy				
Reflects on life in ancient times				
Applies aspects of Christian philosophy to modern society				
Expository essay: Introductory paragraph gives overview of topic				
Expository essay: Uses topic sentences to introduce paragraph themes				
Expository essay: Provides specific supporting details				
Expository essay: Organizes information in a logical way				
Expository essay: Concluding paragraph summarizes and connects information				
Expository essay: Writing shows evidence of revision, editing, and proofreading				
Shows original thought in assignment responses				

SKILLS <i>(continued)</i>	Developing	Consistent	Competent	Notes
Accurately recounts historical details and events				
Draws a map to scale with detail, color, and labels				

Lesson 18

Islam

ASSIGNMENT SUMMARY

- ☐ Read “Islam.”
- ☐ Add to your world map.
- ☐ Reflect on an act of service.
- ☐ Write about the impact of Muhammad’s early life.
- ☐ Write a research paper about mosques.

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of Islamic history				
Demonstrates knowledge of foundations of Islamic philosophy				
Reflects on life in ancient times				
Applies aspects of Islamic philosophy to personal life				
Research report: Uses a variety of sources				
Research report: Cites sources in MLA format				
Research report: Demonstrates good note-taking skills				
Research report: Organizes ideas into an outline in a logical order				
Research report: Writing is original and accurate				
Expository essay: Writing shows evidence of revision, editing, and proofreading				
Shows original thought in assignment responses				

SKILLS <i>(continued)</i>	Developing	Consistent	Competent	Notes
Accurately recounts historical details and events				
Draws a map to scale with detail, color, and labels				

Lesson 19

Celtic and Germanic Tribes

ASSIGNMENT SUMMARY

- ☐ Read “Celtic and Germanic Tribes.”
- ☐ Add to your world map.
- ☐ Learn about ancient burial sites.
- ☐ Trace the route of an early Germanic tribe.
- ☐ Describe ancient Celtic gods.
- ☐ Activity: Early Art and Architecture

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of history of early Celtic and Germanic tribes				
Traces a map route based on historic events				
Shows original thought in assignment responses				
Accurately recounts historical details and events				
Draws a map to scale with detail, color, and labels				

Lesson 20

Middle Ages

ASSIGNMENT SUMMARY

- ☐ Read “Middle Ages.”
- ☐ Add to your world map.
- ☐ Begin a research project on the Middle Ages.
- ☐ Complete a project about life in the Middle Ages.
- ☐ Activity: Arts of the Middle Ages

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of history of the Middle Ages				
Comparison essay: Uses block or alternating format to organize ideas				
Research report: Uses a variety of sources				
Research report: Demonstrates good note-taking skills				
Research report: Acknowledges sources using in-text and full MLA citations				
Shows original thought in assignment responses				
Accurately recounts historical details and events				
Draws a map to scale with detail, color, and labels				

Lesson 21

Knights and Nobles of the Middle Ages

ASSIGNMENT SUMMARY

- ☐ Read “Knights and Nobles of the Middle Ages.”
- ☐ Research castles.
- ☐ Complete a project about castles.
- ☐ Imagine life as a knight-in-training.
- ☐ Continue working on the research report about the Middle Ages.
- ☐ Activity: Symbols of Chivalry and Honor

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of history of the Middle Ages				
Demonstrates knowledge of culture of the Middle Ages				
Research report: Uses a variety of sources				
Research report: Demonstrates good note-taking skills				
Research report: Acknowledges sources using in-text and full MLA citations				
Research report: Identifies key aspects of the topic in outline form				
Research report: Organizes notes and ideas in a logical order				
Shows original thought in assignment responses				
Accurately recounts historical details and events				
Draws a map to scale with detail, color, and labels				

Lesson 22

England and France in the Middle Ages

ASSIGNMENT SUMMARY

- ☐ Read “England and France in the Middle Ages” and “The Hope of France.”
- ☐ Examine the tenets of the Magna Carta.
- ☐ Imagine life in a self-sufficient community.
- ☐ Complete a project related to the reading.
- ☐ Create a detailed outline for the research project.
- ☐ Activity: Trenchers

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of history of England and France in the Middle Ages				
Demonstrates knowledge of culture of the Middle Ages				
Research report: Uses a variety of sources				
Research report: Demonstrates good note-taking skills				
Research report: Acknowledges sources using in-text and full MLA citations				
Research report: Identifies key aspects of the topic in outline form				
Research report: Organizes notes and ideas in a logical order				
Shows original thought in assignment responses				
Accurately recounts historical details and events				
Draws a map to scale with detail, color, and labels				

Lesson 23

The Changing Society of the Middle Ages

ASSIGNMENT SUMMARY

- ☐ Read “The Changing Society of the Middle Ages.”
- ☐ Write the rough draft of your research report.
- ☐ Write a letter from the perspective of Marco Polo.
- ☐ Learn about the Hagia Sophia.
- ☐ Activity: Medieval Entertainment

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of history of the evolution of society in the Middle Ages				
Demonstrates knowledge of culture of the Middle Ages				
Research report: Uses a variety of sources				
Research report: Demonstrates good note-taking skills				
Research report: Acknowledges sources using in-text and full MLA citations				
Research report: Identifies key aspects of the topic in outline form				
Research report: Organizes notes and ideas in a logical order				
Research report: Writing includes accurate information and factual details				
Research report: Demonstrates good paragraphing skills				

SKILLS <i>(continued)</i>	Developing	Consistent	Competent	Notes
Shows original thought in assignment responses				
Accurately recounts historical details and events				
Draws a map to scale with detail, color, and labels				

Lesson 24

The Crusades of the Middle Ages

ASSIGNMENT SUMMARY

- ☐ Read “The Crusades of the Middle Ages.”
- ☐ Add to your map.
- ☐ List the good and bad elements of the Crusades.
- ☐ Explore the experiences of a Crusader.
- ☐ Revise, edit, proofread, and finalize your research report.
- ☐ Activity: Trade, Exploration, and Battle

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of history of the Crusades of the Middle Ages				
Demonstrates knowledge of culture of the Middle Ages				
Research report: Uses a variety of sources				
Research report: Acknowledges sources using in-text and full MLA citations				
Research report: Writing includes accurate information and factual details				
Research report: Demonstrates good paragraphing skills				
Research report: Report shows evidence of revising, editing, and proofreading				
Research report: Illustrations are relevant and enhance the writing				
Research report: Final presentation shows thought and care				

SKILLS (<i>continued</i>)	Developing	Consistent	Competent	Notes
Shows original thought in assignment responses				
Accurately recounts historical details and events				
Draws a map to scale with detail, color, and labels				

Lesson 25

The Birth of the Renaissance

ASSIGNMENT SUMMARY

- ☐ Read “The Birth of the Renaissance.”
- ☐ Write a comparison essay.
- ☐ Explain how the Gutenberg printing press worked.
- ☐ Activity: Renaissance Life

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of history of the Renaissance				
Demonstrates knowledge of culture of the Renaissance				
Comparison essay: Uses alternating or block format				
Comparison essay: Demonstrates good paragraphing skills				
Comparison essay: Organizes ideas in a logical order				
Comparison essay: Shows evidence of revision, editing, and proofreading				
Shows original thought in assignment responses				
Accurately recounts historical details and events				

Lesson 26

Art and Artists of the Renaissance

ASSIGNMENT SUMMARY

- ☐ Read “Art and Artists of the Renaissance” and “Michelangelo: A Brief Biography.”
- ☐ Write an expository essay.
- ☐ Write a biography of a Renaissance artist.

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of history of the Renaissance				
Demonstrates knowledge of culture of the Renaissance				
Expository essay and biography: Uses a variety of sources				
Expository essay and biography: Provides factual information				
Expository essay and biography: Demonstrates good paragraphing skills				
Expository essay and biography: Organizes ideas in a logical order				
Expository essay and biography: Shows evidence of revision, editing, and proofreading				
Expository essay and biography: Provides in-text and full citations for sources				
Shows original thought in assignment responses				
Accurately recounts historical details and events				

Lesson 27

Artistic Innovations of the Renaissance

ASSIGNMENT SUMMARY

- ☐ Read “Artistic Innovations of the Renaissance.”
- ☐ Practice perspective drawing.
- ☐ Choose a project related to the works of Shakespeare.
- ☐ Activity: Create Renaissance Art

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of history of the Renaissance				
Demonstrates knowledge of culture of the Renaissance				
Shows understanding of perspective in drawing				
Shows basic familiarity with the works of Shakespeare				
Accurately recounts historical details and events				

Lesson 28

Innovative Ideas of the Renaissance

ASSIGNMENT SUMMARY

- ☐ Read “Innovative Ideas of the Renaissance.”
- ☐ Reflect on the tenets of humanism.
- ☐ Learn about great thinkers of the Renaissance.
- ☐ Draw a nature journal.
- ☐ Activity: Science Explorations of the Renaissance

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of Renaissance innovations in philosophy				
Demonstrates knowledge of Renaissance innovations in science				
Reflects on principles of philosophical thought				
Shows basic familiarity with the work of da Vinci				
Accurately recounts historical details and events				

Lesson 29

The Reformation

ASSIGNMENT SUMMARY

- ☐ Read “The Reformation.”
- ☐ Write a short play based on the Reformation.

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of the Reformation				
Reflects on principles of philosophical thought				
Accurately recounts historical details and events				

Lesson 30

Mayan Civilization

ASSIGNMENT SUMMARY

- ☐ Read “Mayan Civilization.”
- ☐ Add to your world map.
- ☐ Use what you have learned to describe how to survive in the wilderness.
- ☐ Write a story to accompany a Mayan wall mural.
- ☐ Choose a project related to Mayan civilization.
- ☐ Activity: Mayan Culture

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of ancient Mayan civilization				
Integrates and applies diverse cultural knowledge in a practical way				
Accurately recounts historical details and events				

Lesson 31

First Peoples of North America

ASSIGNMENT SUMMARY

- ☐ Read “First Peoples of North America” and “All Things Are Connected.”
- ☐ Add to your world map.
- ☐ Write an expository essay about the early mound builders.
- ☐ Write about native North Americans.
- ☐ Present a speech about caring for the Earth and fellow human beings.
- ☐ Design a family totem.
- ☐ Activity: Early Architecture

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of early North American civilization				
Expository essay: Provides factual information				
Expository essay: Presents ideas in logical order				
Expository essay: Shows evidence of revision, editing, and proofreading				
Expository essay: Provides full source citations				
Presents an original speech with conviction and presence				
Demonstrates knowledge of Native American connection with Earth				
Accurately recounts historical details and events				

Lesson 32

Aztec Civilization

ASSIGNMENT SUMMARY

- ☐ Read “Aztec Civilization.”
- ☐ Add to your world map.
- ☐ Write a message using Aztec glyphs.
- ☐ Write from the perspective of an Aztec child.
- ☐ Activity: Aztec Culture

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of Aztec civilization				
Shows awareness of cultural beliefs				
Demonstrates ability to see alternate perspectives				
Accurately recounts historical details and events				
Draws a map to scale with detail, color, and labels				

Lesson 33

Empire of the Incas

ASSIGNMENT SUMMARY

- ☐ Read “Empire of the Incas.”
- ☐ Add to your world map.
- ☐ Imagine activities related to huge stone structures.
- ☐ Reflect on how to apply your learning.
- ☐ Explore the idea of Inca flying machines.
- ☐ Activity: South American Arts and Culture

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of Inca civilization				
Shows awareness of cultural beliefs				
Demonstrates ability to see alternate perspectives				
Reflects on learning experiences				
Integrates and applies varied learning experiences				
Accurately recounts historical details and events				
Draws a map to scale with detail, color, and labels				

Lesson 34

Early Explorers

ASSIGNMENT SUMMARY

- ☐ Read “Early Explorers.”
- ☐ Choose a project related to early explorations.
- ☐ Research a famous pirate or explorer.
- ☐ Write a journal from a sailor circumnavigating the globe.

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of tools of early navigation				
Demonstrates knowledge of early explorers and explorations				
Demonstrates ability to see alternate perspectives				
Shows awareness of impact of exploration and conquest on local populations				
Integrates and applies varied learning experiences				
Accurately recounts historical details and events				

Lesson 35

Around the World

ASSIGNMENT SUMMARY

- ☐ Read “Around the World.”
- ☐ Use fruit to demonstrate the Earth’s hemispheres.
- ☐ Identify locations on a globe in terms of latitude and longitude.
- ☐ Create a representation of the Earth.
- ☐ Complete a mapping project.
- ☐ Practice navigational sounding.
- ☐ Activity: Star Navigation

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of mapping				
Demonstrates knowledge of early navigation techniques				
Compares a variety of map projections				
Shows understanding of climate effects of the Gulf Stream				
Demonstrates knowledge of latitude, longitude, and other global orientations				
Accurately recounts historical details and events				
Creates an accurate artistic representation of the Earth				

Lesson 36

Year-End Review and Final Exam

ASSIGNMENT SUMMARY

- ☐ Create a time line of ancient civilizations.
- ☐ Complete your world map.
- ☐ Choose a final project.
- ☐ Complete the final exam.

Learning Assessment

SKILLS	Developing	Consistent	Competent	Notes
Lists historical events chronologically				
Accurately recounts historical details and events				
Demonstrates good mapping skills with accurate drawings and labels				
Shows awareness of the diversity of the world's cultures				
Demonstrates knowledge of world geography				
Shows an understanding of latitude and longitude				
Integrates and applies knowledge from various cultures and historical time periods				