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Oak Meadow

Learning Assessments



Oak Meadow

Kindergarten

Assignment Summaries and Learning Assessments



Oak Meadow

Oak Meadow, Inc.

Post Office Box 615

Putney, Vermont 05346

oakmeadow.com

Lesson 1

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter A in picture form.
- ☐ Recite a tongue twister using long A sounds.
- ☐ Make the letter A using a variety of materials.
- ☐ Practice walking and running the letter A.

Math

- ☐ Play games that involve math.
- ☐ Use math in daily household activities.

Science

- ☐ Recall details of the past season.

Arts & Crafts

- ☐ Set up a seasonal table.
- ☐ Organize a space for craft supplies.

Learning Assessment

These assessment rubrics are intended to help you track progress throughout the year. Please remember that these skills continue to develop over time. Use this space to write notes about the learning your child demonstrates or skills that need work.

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Retells story events in sequence				
Identifies the long A sound in words				
Writes the uppercase letter A in picture form				
Recognizes the uppercase letter A in the environment				
Memorizes and recites verses				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

LITERATURE <i>(continued)</i>	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Shows familiarity with counting in games				
Sorts, measures, counts, and categorizes in the context of daily activities				

SCIENCE	Developing	Consistent	Competent	Notes
Recalls details of events from the past season				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates seasonal table		
Helps organize art and craft supplies		
Sings songs with accompanying movements		
Demonstrates knowledge of the growing body		

Lesson 2

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter B in picture form.
- ☐ Recite a verse using B sounds.
- ☐ Make the letter B using a variety of materials.
- ☐ Explore the letter B with movement.

Math

- ☐ Search for straight and curved forms.
- ☐ Practice drawing straight and curved lines.
- ☐ Draw straight and curved line form drawings.

Science

- ☐ Locate objects hidden by leaves.
- ☐ Play hide-and-seek in a leafy place.
- ☐ Identify evidence of insects or animal activity.
- ☐ Illustrate a scene from a butterfly story.

Arts & Crafts

- ☐ Make a Clothespin Butterfly.
- ☐ Make Leaf Stencils.

Music & Movement

- ☐ Play a game to identify parts of the body.
- ☐ Experiment with rhythm and rhyme.

Health

- ☐ Learn about external body parts.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Retells story events in sequence				
Identifies the B sound in words				
Writes the uppercase letter B in picture form				
Recognizes the uppercase letter B in the environment				
Memorizes and recites verses				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Identifies straight and curved forms in the environment				
Draws simple running form drawings using straight and curved lines				

SCIENCE	Developing	Consistent	Competent	Notes
Locates objects hidden by leaves				
Uses leafy environment for camouflage				
Identifies evidence of animal and insect activity in nature				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Makes crafts related to the curriculum		
Sings songs with accompanying movements		
Shows ability to maintain consistent rhythm		
Demonstrates knowledge of external body parts		

Lesson 3

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter C in picture form.
- ☐ Form a letter C with the body.
- ☐ Identify the letter C in the environment.
- ☐ Make the letter C out of different materials.

Math

- ☐ Draw rectangular and square form drawings.
- ☐ Search for rectangular forms.
- ☐ Play a geometric memory game.

Science

- ☐ Illustrate a scene from a deer story.
- ☐ Examine similarities and differences in deer.

Arts & Crafts

- ☐ Create Building with Beans.

Music & Movement

- ☐ Learn a new song.
- ☐ Experiment with drumming and marching.

Health

- ☐ Learn about personal hygiene.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Retells story events in sequence				
Writes the uppercase letter C in picture form				
Recognizes the uppercase letter C in the environment				
Memorizes and recites verses				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

LITERATURE <i>(continued)</i>	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Identifies rectangular forms in the environment				
Creates simple form drawings using geometric forms				
Distinguishes between different types of geometric form drawings				

SCIENCE	Developing	Consistent	Competent	Notes
Draws an animal based on story details				
Identifies the similarities and differences between different types of animals within a species				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Makes crafts related to the curriculum		
Sings songs with accompanying movements		
Shows ability to march to the beat of a drum		
Demonstrates knowledge of personal hygiene		

Lesson 4

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Review letter stories, sounds, and shapes.
- ☐ Identify letter shapes in the environment.
- ☐ Make letters out of clay or beeswax.
- ☐ Bake bread letters.
- ☐ Make a letter collage.

Math

- ☐ Translate curved form drawings into straight line forms.
- ☐ Draw triangular form drawings.
- ☐ Explore form drawings using the sense of touch.
- ☐ Identify triangular forms.

Science

- ☐ Observe and collect a variety of leaves.
- ☐ Sort leaves according to their similarities and differences.

Arts & Crafts

- ☐ Create a Nature Silhouette.
- ☐ Make a Pinwheel.

Music & Movement

- ☐ Learn a new song.
- ☐ Experiment with varied rhythms.

Health

- ☐ Learn about illness prevention.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Retells story events in sequence				
Identifies letter shapes in the environment				
Creates letter shapes from various materials				
Memorizes and recites verses				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

LITERATURE <i>(continued)</i>	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Identifies triangular forms in the environment				
Creates simple form drawings using triangular forms				
Translates curved line form drawings into straight line form drawings				
Identifies shapes using the sense of touch				

SCIENCE	Developing	Consistent	Competent	Notes
Observes the similarities and differences between different types of trees				
Compares and sorts leaves according to their similarities and differences				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Makes crafts related to the curriculum		
Sings songs with accompanying movements		
Shows ability to vary tempo and maintain rhythm		
Demonstrates knowledge of illness prevention		

Lesson 5

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter D in picture form.
- ☐ Identify words that begin with the letter D.
- ☐ Explore the local area looking at doors.
- ☐ Make a paper door that opens and closes.

Math

- ☐ Explore the quality and quantity of the number 1.
- ☐ Form the number 1 out of beeswax or clay.

Science

- ☐ Choose and observe a special tree.
- ☐ Draw a picture of falling leaves.
- ☐ Trace and color different leaf shapes.
- ☐ Spend some time stargazing at night.

Arts & Crafts

- ☐ Make a watercolor painting.
- ☐ Explore Imprinting.

Music & Movement

- ☐ Play a movement game.

Health

- ☐ Learn about basic first aid.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Retells story events in sequence				
Identifies words beginning with the D sound				
Writes the uppercase letter D in picture form				
Memorizes and recites verses				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

LITERATURE <i>(continued)</i>	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Demonstrates understanding of the quality of the number 1				
Demonstrates understanding of the quantity of the number 1				
Shapes the number 1 in three-dimensional form				

SCIENCE	Developing	Consistent	Competent	Notes
Observes a tree in detail				
Distinguishes between different leaf shapes				
Observes stars in the night sky				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Paints with watercolors on wet paper		
Sings songs with accompanying movements		
Differentiates between right and left		
Demonstrates knowledge of basic first aid		

Lesson 6

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter E in picture form.
- ☐ Observe different kinds of animal ears.
- ☐ Use various objects to make the letter E.

Math

- ☐ Identify examples of the number 1.
- ☐ Practice stringing beads.

Science

- ☐ Learn about squirrels.
- ☐ Observe, compare, and predict the weather.
- ☐ Observe changes in the special tree.

Arts & Crafts

- ☐ Make animal ears.
- ☐ Do Pumpkin Painting.
- ☐ Start a collection of recycled materials.

Music & Movement

- ☐ Play a movement game.
- ☐ Learn address and phone number.

Health

- ☐ Review activities about the physical body.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Retells story events in sequence				
Writes the uppercase letter E shape in picture form				
Identifies the similarities and differences in animal ears				
Memorizes and recites verses				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

LITERATURE <i>(continued)</i>	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Demonstrates understanding of the number 1 in singular form				
Demonstrates understanding of the number 1 as an expression of unity				
Shows manual dexterity by putting beads on a string				

SCIENCE	Developing	Consistent	Competent	Notes
Observes squirrels				
Observes and compares weather conditions				
Observes changes in a tree				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Sings songs with accompanying movements		
Differentiates between right and left		

Lesson 7

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter F in picture form.
- ☐ Use various objects to make the letter F.
- ☐ Identify words that begin with the F sound.
- ☐ Create a story-themed snack.
- ☐ Draw or paint a fish picture.

Math

- ☐ Find examples of the number 2 in nature.
- ☐ Draw a picture of the quality of the number 2.

Science

- ☐ Observe ducks or geese.
- ☐ Draw a feather.

Arts & Crafts

- ☐ Make a watercolor painting.
- ☐ Make a Fish Kite.

Music & Movement

- ☐ Memorize and recite a poem.
- ☐ Play a movement game.

Health

- ☐ Learn about safety in the home.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Retells story events in sequence				
Writes the uppercase letter F in picture form				
Identifies words that begin with the F sound				
Memorizes and recites verses				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

LITERATURE <i>(continued)</i>	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Draws a picture exemplifying the quality of the number 2				
Identifies examples of the number 2 in nature				

SCIENCE	Developing	Consistent	Competent	Notes
Observes ducks or geese				
Draws a feather				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Uses watercolor paint to blend primary colors		
Sings songs with accompanying movements		
Differentiates between right and left		
Demonstrates knowledge of home safety		

Lesson 8

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letters A through F.
- ☐ Create letter-shaped crafts.
- ☐ Form the uppercase letters D, E, and F out of clay or beeswax.
- ☐ Identify and sort letters according to feel.
- ☐ Play a letter-themed game.

Math

- ☐ Find examples of the numbers 1 and 2 in the environment.
- ☐ Form the number 2 out of beeswax or clay.
- ☐ Read a story with a repeating pattern.

Science

- ☐ Play an observation and memory game.
- ☐ Observe seasonal changes in nature.

Arts & Crafts

- ☐ Create an Underwater Scene.
- ☐ Make animals out of pinecones.

Music & Movement

- ☐ Play a movement game.
- ☐ Use balloons for a coordination game.

Health

- ☐ Learn about safety rules.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Draws the uppercase letters A through F using a variety of media				
Identifies letters using the sense of touch				
Sorts letters in alphabetical order				
Memorizes and recites verses				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

LITERATURE <i>(continued)</i>	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Identifies examples of the numbers 1 and 2 in the environment				
Shapes the number 2 in three-dimensional form				

SCIENCE	Developing	Consistent	Competent	Notes
Remembers items and finds matching items				
Observes seasonal changes				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Shows body coordination in games		
Sings songs with accompanying movements		
Differentiates between right and left		
Demonstrates knowledge of safety rules		

Lesson 9

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter G in picture form.
- ☐ Create G shapes with dough.
- ☐ Identify words that begin with the G sound.
- ☐ Recite a tongue twister using the G sound.

Math

- ☐ Find examples of the number 3 in the environment.
- ☐ Illustrate a story with three distinct elements.
- ☐ Paint a triangle in primary colors.

Science

- ☐ Observe insects and plants with a magnifying glass.

- ☐ Make up a story based on an insect.
- ☐ Navigate different walking routes.
- ☐ Observe and draw changes in the special tree.

Arts & Crafts

- ☐ Create a triangle collage.
- ☐ Make Homemade Wings and Tails.

Music & Movement

- ☐ Experience three-beat rhythms.
- ☐ Dance to a waltz.

Health

- ☐ Learn about how to ask for help.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Writes the uppercase letter G in picture form				
Shapes the uppercase letter G in three-dimensional form				
Identifies words that begin with the G sound				
Recites a tongue twister using the G sound				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Identifies examples of the number 3 in the environment				
Blends three primary colors to create other colors				

SCIENCE	Developing	Consistent	Competent	Notes
Observes insect behavior				
Navigates different walking routes				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Shows body coordination in games		
Sings songs with accompanying movements		
Differentiates between right and left		
Demonstrates how to ask for help		

Lesson 10

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter H in picture form.
- ☐ Make a house.
- ☐ Recite a tongue twister using the H sound.
- ☐ Identify words that begin with the H sound.
- ☐ Make H-shaped bread.
- ☐ Play a hopping game.
- ☐ Observe different types of houses.

Math

- ☐ Illustrate things that come in threes.
- ☐ Form the number 3 out of beeswax or clay.
- ☐ Experiment with creating patterns.
- ☐ Paint the space around the number 3.

Science

- ☐ Locate objects hidden in nature.
- ☐ Play hide-and-seek among trees.
- ☐ Explore ways animals change with the seasons.
- ☐ Observe and discuss weather changes.

Arts & Crafts

- ☐ Create Walnut Shell Critters.
- ☐ Make Tree Bark Rubbings.

Music & Movement

- ☐ Distinguish various sounds.
- ☐ Explore left/right orientation.

Health

- ☐ Learn about creating a healthy home.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Writes the uppercase letter H in picture form				
Shapes the uppercase letter H in three-dimensional form				
Identifies words that begin with the H sound				
Recites a tongue twister using the H sound				
Identifies the similarities and differences in houses in the community				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Identifies examples of sets of three				
Shapes the number 3 in three-dimensional form				
Creates patterns using colors				

SCIENCE	Developing	Consistent	Competent	Notes
Locates objects hidden in nature				
Identifies ways to use natural objects for camouflage				
Identifies ways animals change through the seasons				
Makes observations regarding weather patterns				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Shows body coordination in games		
Distinguishes a variety of sounds		
Differentiates between right and left		
Demonstrates knowledge of a healthy home		

Lesson 11

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter I in picture form.
- ☐ Create a scroll.
- ☐ Identify the word I in everyday speech.

Math

- ☐ Identify opposites.
- ☐ Compare the physical characteristics of family members.
- ☐ Compare objects and attributes.
- ☐ Draw a pair of objects with different attributes.

Science

- ☐ Listen to the sounds of nature.
- ☐ Give a detailed description of night sounds.

Arts & Crafts

- ☐ Sew Felt Hand Puppets.

Music & Movement

- ☐ Experiment with timing and rhythm.
- ☐ Do a hammering project.

Health

- ☐ Learn about the role of police officers.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Draws the uppercase letter I in picture form				
Identifies the frequency of the word I in everyday speech				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Identifies examples of opposites				
Compares physical attributes of people, animals, and objects				
Draws pairs of objects with different attributes				

SCIENCE	Developing	Consistent	Competent	Notes
Distinguishes different sounds in nature				
Gives detailed descriptions of sounds				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Shows ability to maintain rhythmic beat		
Shows ability to vary the timing of a rhythmic beat		
Differentiates between right and left		
Demonstrates knowledge of the role of police officers		

Lesson 12

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Review and write the uppercase letters A through I.
- ☐ Practice matching words and letter sounds.
- ☐ Form the uppercase letters G, H, and I out of beeswax or clay.
- ☐ Identify and order letters using the sense of touch.

Math

- ☐ Explore the number 4 in a story and picture.
- ☐ Use sticks to draw and make squares.
- ☐ Form the number 4 out of beeswax.

Science

- ☐ Review the science explorations done so far.
- ☐ Play animal charades.
- ☐ Observe and draw the special tree.

Arts & Crafts

- ☐ Create a collage about the number 4.
- ☐ Make a Puppet Theater.

Music & Movement

- ☐ Experiment with crossing the middle line of the body.
- ☐ Play hopscotch.

Health

- ☐ Review activities about personal safety.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Writes the uppercase letters A through I				
Identifies words with the letter sounds A through I				
Sorts the letters A through I in alphabetical order				
Identifies letters using the sense of touch				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Draws a picture showing the quality of the number 4				
Uses four sticks to create squares				
Shapes the number 4 in three-dimensional form				

SCIENCE	Developing	Consistent	Competent	Notes
Imitates a variety of animal movements and sounds				
Draws details of the special tree based on a story				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to cross the midline of the body		
Shows ability to hop and balance on one foot		
Differentiates between right and left		

Lesson 13

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter J in picture form.
- ☐ Form the letter J from a variety of materials.
- ☐ Identify and say J words.

Math

- ☐ Identify examples of the number 4.
- ☐ Create a collage of squares.
- ☐ Explore random groupings of four objects.
- ☐ Identify and sort numbers 1–4 using the sense of touch.

Science

- ☐ Begin a plant growth experiment.

Arts & Crafts

- ☐ Make a Wind Waver.

Music & Movement

- ☐ Play jumping games.

Health

- ☐ Learn about nutrition.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Draws the uppercase letter J in picture form				
Identifies words that begin with the J sound				
Forms the letter J from a variety of materials				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Identifies examples of the number 4 in the environment				
Identifies numbers using the sense of touch				
Sorts numbers 1 to 4 in ascending and descending order				

SCIENCE	Developing	Consistent	Competent	Notes
Describes details of observations				
Draws details of observations				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to cross the midline of the body		
Shows ability to hop and balance on one foot		
Shows ability to hop over an obstacle with both feet together		
Differentiates between right and left		
Demonstrates knowledge of basic nutritional elements (healthy food, clean water, and fresh air)		

Lesson 14

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter K in picture form.
- ☐ Make up a story using K words.
- ☐ Sort objects beginning with the letter K.
- ☐ Identify pictures of K words.

Math

- ☐ Draw the number 5 in picture form.
- ☐ Trace an outline of five fingers.

Science

- ☐ Plant a terrarium.
- ☐ Illustrate the plant growth experiment.
- ☐ Observe changes in the special tree.

Arts & Crafts

- ☐ Create a star collage.
- ☐ Make a Magic Wand.

Music & Movement

- ☐ Play an indoor bowling game.
- ☐ March or dance to music.

Health

- ☐ Learn about healthy food choices.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Identifies words that begin with the K sound				
Sorts objects according to the beginning sound of the word				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

LITERATURE <i>(continued)</i>	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Identifies examples of the number 5 on the human body				
Draws the number 5 in picture form				

SCIENCE	Developing	Consistent	Competent	Notes
Describes details of observations				
Draws details of observations				
Observes changes over time				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to cross the midline of the body		
Shows ability to hop and balance on one foot		
Shows ability to hop over an obstacle with both feet together		
Differentiates between right and left		
Demonstrates knowledge of healthy food choices		

Lesson 15

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter L in picture form.
- ☐ Make L-shaped boots.
- ☐ Do something nice for someone.
- ☐ Identify L shapes in nature.
- ☐ Recite tongue twisters using the L sound.

Math

- ☐ Place numbers 1–5 in ascending and descending order.
- ☐ Sort objects into groups of five.
- ☐ Explore numbers during daily activities.

Science

- ☐ Conduct a seed-sprouting experiment.
- ☐ Observe growth in the previous experiments.

Arts & Crafts

- ☐ Make Bean Bags.

Music & Movement

- ☐ Play catching games with beanbags.
- ☐ Play a memory and coordination game.

Health

- ☐ Learn about preparing food.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Draws the uppercase letter L in picture form				
Identifies L shapes in the environment				
Recites tongue twisters using the L sound				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

LITERATURE <i>(continued)</i>	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Places numbers 1–5 in ascending order				
Places numbers 1–5 in descending order				
Sorts objects into groups of five				

SCIENCE	Developing	Consistent	Competent	Notes
Describes details of observations				
Draws details of observations				
Observes changes over time				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to cross the midline of the body		
Shows ability to hop and balance on one foot		
Shows ability to hop over an obstacle with both feet together		
Differentiates between right and left		
Demonstrates ability to help in food preparation		

Lesson 16

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Review the sounds and shapes of the uppercase letters A through L.
- ☐ Print the uppercase letters A through L.
- ☐ Shape the uppercase letters J, K, and L in three-dimensional form.
- ☐ Walk the shapes of the letters.

Math

- ☐ Draw a picture representing the number 6.
- ☐ Use triangles to make six-pointed stars.

Science

- ☐ Track the progress of the plant experiments.
- ☐ Draw details of plant growth.

Arts & Crafts

- ☐ Practice finger knitting.

Music & Movement

- ☐ Play a horizontal directions game.
- ☐ Make up silly ways to walk.

Health

- ☐ Learn about sleeping and waking routines.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Demonstrates knowledge of the shapes of the uppercase letters A through L				
Demonstrates knowledge of the sounds of letters A through L				
Prints the uppercase letters A through L				
Sorts letters alphabetically in ascending order				
Sorts letters alphabetically in descending order				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

LITERATURE <i>(continued)</i>	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Draws a pictorial representation of the number 6				
Writes the number 6 correctly				
Creates six-pointed stars and hexagons using triangles				

SCIENCE	Developing	Consistent	Competent	Notes
Describes details of observations				
Draws details of observations				
Observes changes over time				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to cross the midline of the body		
Shows ability to hop and balance on one foot		
Shows ability to hop over an obstacle with both feet together		
Differentiates between right and left		
Demonstrates knowledge of sleep routines		

Lesson 17

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter M in picture form.
- ☐ Recite tongue twisters using the M sound.
- ☐ Identify M shapes in the environment.

Math

- ☐ Find examples of the number 6.
- ☐ Explore the number 6 with movement.
- ☐ Shape the number 6 in three-dimensional form.
- ☐ Match numbers with the associated quantity.

Science

- ☐ Observe and discuss weather changes.
- ☐ Observe water freezing into ice.
- ☐ Experiment with magnets.

Arts & Crafts

- ☐ Update the seasonal table.
- ☐ Make Paper Snowflakes.

Music & Movement

- ☐ Play a beanbag toss game while moving.
- ☐ Balance a beanbag on your head.

Health

- ☐ Learn about releasing tension.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Draws the uppercase letter M in picture form				
Recites tongue twisters using the M sound				
Identifies M shapes in the environment				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

LITERATURE <i>(continued)</i>	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Identifies examples of the number 6 in the environment				
Shapes the number 6 in three-dimensional form				
Orders numbers 1–6 sequentially				
Recognizes quantities associated with numbers 1–6				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to cross the midline of the body		
Shows ability to hop and balance on one foot		
Shows ability to hop over an obstacle with both feet together		
Demonstrates ability to throw and catch from hand to hand		

ART/CRAFTS/MUSIC/HEALTH (continued)	Presented yes/no	Notes
Moves while balancing a beanbag on the head		
Differentiates between right and left		
Demonstrates techniques of releasing tension		

Lesson 18

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter N in picture form.
- ☐ Create miniature fences with N shapes.
- ☐ Recite a tongue twister using the N sound.
- ☐ Shape the letter N in three-dimensional form.

Math

- ☐ Recite numbers sequentially while moving.
- ☐ Write number shapes using feet.
- ☐ Create numbers with sand.

Science

- ☐ Learn about different geographic regions.
- ☐ Illustrate a region that is different from home.
- ☐ Observe animal inhabitants of the special tree.

Arts & Crafts

- ☐ Create a Sand Village.

Music & Movement

- ☐ Hammer the shape of the letter N.
- ☐ Use a racket to toss and catch a beanbag.

Health

- ☐ Review activities related to healthy habits.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Writes the uppercase letter N in picture form				
Recites a tongue twister using the N sound				
Shapes the uppercase letter N in three-dimensional form				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

LITERATURE <i>(continued)</i>	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Recites numbers 1–6 sequentially				
Recites numbers 1–6 sequentially while moving				
Forms number shapes with feet				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to cross the midline of the body		
Shows ability to hop and balance on one foot		
Shows ability to hop over an obstacle with both feet together		
Demonstrates ability to throw and catch from hand to hand		
Moves while balancing a beanbag on the head		
Differentiates between right and left		

Lesson 19

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter O in picture form.
- ☐ Experiment with soap bubbles.
- ☐ Identify O shapes in the environment.
- ☐ Recite a tongue twister using the O sound.

Math

- ☐ Draw a series of form drawings.
- ☐ Identify geometric shapes.

Science

- ☐ Experiment with melting snow.
- ☐ Search for animal tracks.
- ☐ Dig and build with snow, sand, or dirt.

Arts & Crafts

- ☐ Make a Bird Feeder.
- ☐ Make a paper chain.

Music & Movement

- ☐ Explore rhythmic movement patterns.
- ☐ Experience geometric forms with movement.

Health

- ☐ Learn about respect.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Writes the uppercase letter O in picture form				
Recites a tongue twister using the O sound				
Identifies O shapes in the environment				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

LITERATURE <i>(continued)</i>	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Recites numbers sequentially in ascending order				
Recites numbers sequentially in descending order				
Identifies geometric shapes in the environment				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to cross the midline of the body		
Shows ability to hop and balance on one foot		
Shows ability to hop over an obstacle with both feet together		
Demonstrates ability to throw and catch from hand to hand		
Performs patterns of rhythmic movements		

ART/CRAFTS/MUSIC/HEALTH <i>(continued)</i>	Presented yes/no	Notes
Differentiates between right and left		
Demonstrates knowledge of ways to show respect		

Lesson 20

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Print the uppercase letters A through O.
- ☐ Make up alliterative sentences.
- ☐ Play a sound-recognition game.
- ☐ Shape letters in three-dimensional form.
- ☐ Alphabetize letters in ascending and descending order.

Math

- ☐ Draw a series of form drawings.
- ☐ Draw polygons with 3–6 sides.
- ☐ Retell a story with a repetitive sequence.

Science

- ☐ Track changes in the growing experiments.
- ☐ Read animal stories.
- ☐ Observe seasonal changes in nature.
- ☐ Go outside at night and stargaze.

Arts & Crafts

- ☐ Make a long finger-knitted chain.
- ☐ Do bubble painting.

Music & Movement

- ☐ Learn a new song.
- ☐ Experience letter shapes with movement.

Health

- ☐ Learn about friendship.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Prints the uppercase letters A–O				
Creates alliterative sentences				
Recognizes the letter sounds for A–O				
Sorts letters alphabetically in ascending order				
Sorts letters alphabetically in descending order				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Recites numbers sequentially in ascending order				
Recites numbers sequentially in descending order				
Identifies geometric shapes (triangle, circle, square, and rectangle)				
Draws polygons with 3–6 sides				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in the weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				
Tracks changes in the indoor growing experiments				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to cross the midline of the body		
Shows spatial orientation when moving according to various shapes		
Shows ability to hop on one foot		
Demonstrates ability to throw and catch from hand to hand		
Performs patterns of rhythmic movements		
Differentiates between right and left		
Demonstrates social skills in friendship		

Lesson 21

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter P in picture form.
- ☐ Recite a tongue twister using the P sound.
- ☐ Act out a story using puppets.
- ☐ Learn about pigs.

Math

- ☐ Draw a triangular form drawing.
- ☐ Draw concentric triangles.
- ☐ Identify triangle shapes.

Science

- ☐ Learn about animal babies.
- ☐ Play an animal memory game.

Arts & Crafts

- ☐ Make Pig Puppets.
- ☐ Make Knitted Trivets.

Music & Movement

- ☐ Do jumping exercises.

Health

- ☐ Learn about problem-solving.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Writes the uppercase letter P in picture form				
Recites a tongue twister with the P sound				
Sorts letters alphabetically in ascending order				
Sorts letters alphabetically in descending order				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

LITERATURE <i>(continued)</i>	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Recites numbers sequentially in ascending order				
Recites numbers sequentially in descending order				
Identifies geometric shapes (triangle, circle, square, and rectangle)				
Draws concentric triangles				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in the weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				
Tracks changes in the indoor growing experiments				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to cross the midline of the body		
Shows spatial orientation when moving according to various shapes		

ART/CRAFTS/MUSIC/HEALTH (continued)	Presented yes/no	Notes
Shows ability to hop on one foot and with two feet together		
Demonstrates ability to throw and catch from hand to hand		
Performs patterns of rhythmic movements		
Differentiates between right and left		
Demonstrates social skills in problem-solving		

Lesson 22

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter Q in picture form.
- ☐ Identify words that begin with the Q sound.
- ☐ Explore family stories.

Math

- ☐ Draw an illustration of circles.
- ☐ Translate a form drawing to curves and circles.
- ☐ Play a geometry memory game.

Science

- ☐ Identify letter shapes in nature.
- ☐ Observe and compare weather conditions.
- ☐ Make a Homemade Bird Wreath.

Arts & Crafts

- ☐ Practice Fork Weaving.
- ☐ Make Rhythm Shakers.

Music & Movement

- ☐ Do a stepping exercise.
- ☐ Step in time to a rhythmic beat.

Health

- ☐ Learn about mentors and elders.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Writes the uppercase letter Q in picture form				
Identifies words that begin with the Q sound				
Sorts letters alphabetically in ascending order				
Sorts letters alphabetically in descending order				
Recalls details from family stories				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Recites numbers sequentially in ascending order				
Recites numbers sequentially in descending order				
Identifies geometric shapes (triangle, circle, square, and rectangle)				
Translates rectangular form drawing into one with curves and circles				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in the weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to move in time to rhythmic beats at varying speeds		
Shows spatial orientation when moving according to various shapes		
Shows ability to hop on one foot and with two feet together		
Demonstrates ability to throw and catch from hand to hand		
Performs patterns of rhythmic movements		
Differentiates between right and left		
Demonstrates social skills with mentors and elders		

Lesson 23

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter R in picture form.
- ☐ Act out a story using puppets.
- ☐ Make a Roly-Poly Pudding.
- ☐ Identify R words.

Math

- ☐ Identify a missing number.
- ☐ Identify a missing quantity.
- ☐ Put together jigsaw puzzles.

Science

- ☐ Recall and compare sensory impressions.
- ☐ Experiment with ice, icicles, and frost.
- ☐ Navigate different walking routes close to home.

Arts & Crafts

- ☐ Make a Sock Puppet.
- ☐ Make a jigsaw puzzle.

Music & Movement

- ☐ Make jingle bracelets.
- ☐ Experiment with different rhythms.
- ☐ Dance to classical music.

Health

- ☐ Learn about expressing anger in an appropriate way.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Writes the uppercase letter R in picture form				
Identifies words that begin with the R sound				
Sorts letters alphabetically in ascending order				
Sorts letters alphabetically in descending order				
Acts out a story in sequence				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Recites numbers sequentially in ascending order				
Recites numbers sequentially in descending order				
Identifies geometric shapes (triangle, circle, square, and rectangle)				
Determines the missing number in a group of numerals or objects				
Solves age-appropriate jigsaw puzzles				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in the weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				
Describes and compares sensory experiences				
Navigates various routes close to home				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to move in time to rhythmic beats at varying speeds		
Shows spatial orientation when moving according to various shapes		
Shows ability to hop on one foot and with two feet together		
Demonstrates ability to throw and catch from hand to hand		
Performs patterns of rhythmic movements		
Differentiates between right and left		
Demonstrates social skills regarding expressing anger		

Lesson 24

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Write and identify the sounds of the uppercase letters A through R.
- ☐ Form letters out of clay or beeswax.
- ☐ Sort letters in ascending and descending order.
- ☐ Create knitted letters.
- ☐ Play a letter-themed game.

Math

- ☐ Explore the number 7 in picture form.
- ☐ Shape the number 7 in three-dimensional form.
- ☐ Learn the days of the week.
- ☐ Experience the quantities 1–7 in daily tasks.

Science

- ☐ Identify objects using sense of touch.
- ☐ Play a sound-recognition game.
- ☐ Observe sounds and textures in nature.

Arts & Crafts

- ☐ Make Paper Flowers.

Music & Movement

- ☐ Play a movement game.
- ☐ Experiment with a feather.
- ☐ Play a clothespin drop game.

Health

- ☐ Review activities related to self-esteem.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Writes the uppercase letters A through R				
Identifies the sounds of the letters A through R				
Sorts letters alphabetically in ascending order				
Sorts letters alphabetically in descending order				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Recites numbers sequentially in ascending order				
Recites numbers sequentially in descending order				
Identifies geometric shapes (triangle, circle, square, and rectangle)				
Recites the days of the week				
Counts up to seven objects				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in the weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				
Describes and compares sensory experiences				
Identifies sounds in nature				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to move in time to rhythmic beats at varying speeds		
Shows spatial orientation when moving according to various shapes		
Shows ability to hop on one foot and with two feet together		
Demonstrates ability to throw and catch from hand to hand		
Performs patterns of rhythmic movements		
Differentiates between right and left		
Demonstrates ability to cross the midline of the body		

Lesson 25

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter S in picture form.
- ☐ Identify the S sound in a story.
- ☐ Pretend to be a snake.
- ☐ Recite a tongue twister using the S sound.
- ☐ Make a textured S shape.

Math

- ☐ Explore the number 7 in picture form.
- ☐ Write numbers in ascending and descending order.
- ☐ Follow a pattern with beads on a string.
- ☐ Explore ways to arrange seven objects.

Science

- ☐ Make up stories based on cloud shapes.
- ☐ Observe and describe clouds.
- ☐ Look for signs of spring in nature.

Arts & Crafts

- ☐ Create cloud pictures.
- ☐ Make a Spinning Snake Spiral.
- ☐ Make a Rainbow Stick.

Music & Movement

- ☐ Play an animal-themed jumping game.
- ☐ Dance to favorite music.
- ☐ Make a miniature bowling alley.

Health

- ☐ Learn about perseverance.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Writes the uppercase letter S in picture form				
Identifies the sounds of the letters A through S				
Sorts letters alphabetically in ascending order				
Sorts letters alphabetically in descending order				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Recites numbers sequentially in ascending order				
Recites numbers sequentially in descending order				
Identifies geometric shapes (triangle, circle, square, and rectangle)				
Follows an established pattern using beads				
Identifies multiple arrays of seven objects				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in the weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to move in time to rhythmic beats at varying speeds		
Shows spatial orientation when moving according to various shapes		
Shows ability to hop on one foot and with two feet together		
Demonstrates ability to throw and catch from hand to hand		
Performs patterns of rhythmic movements		
Differentiates between right and left		
Demonstrates ability to cross the midline of the body		
Demonstrates attribute of perseverance		

Lesson 26

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter T in picture form.
- ☐ Make a T shape out of wood.
- ☐ Identify T shapes in the environment.
- ☐ Identify words that have the T sound.
- ☐ Learn a poem.

Math

- ☐ Explore the number 8 in picture form.
- ☐ Trace the number 8 using arms and legs.
- ☐ Walk and run in a figure eight.

Science

- ☐ Learn about spiders.
- ☐ Observe changes in the special tree.
- ☐ Observe rainbows and mud puddles.
- ☐ Experiment with buoyancy.

Arts & Crafts

- ☐ Make Finger Puppets.
- ☐ Create a torn-paper picture.

Music & Movement

- ☐ Follow movement directions while lying down.
- ☐ Play a beanbag toss while lying down.
- ☐ Keep a balloon aloft while lying down.

Health

- ☐ Learn about decision-making.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Writes the uppercase letter T in picture form				
Identifies letter T sound				
Identifies T shapes in the environment				
Sorts letters alphabetically in ascending order				
Sorts letters alphabetically in descending order				
Memorizes and recites a poem				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Recites numbers sequentially in ascending order				
Recites numbers sequentially in descending order				
Identifies geometric shapes (triangle, circle, square, and rectangle)				
Forms number shapes with the body				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in the weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				
Makes a prediction and tests it				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to move in time to rhythmic beats at varying speeds		
Shows spatial orientation when moving according to various shapes		
Shows ability to hop on one foot and with two feet together		
Demonstrates ability to throw and catch from hand to hand		
Performs patterns of rhythmic movements		
Differentiates between right and left		
Demonstrates ability to cross the midline of the body		
Demonstrates decision-making skills		

Lesson 27

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter U in picture form.
- ☐ Walk a U-shaped form.
- ☐ Bake bread in U shapes.
- ☐ Draw a silly U-shaped animal.
- ☐ Identify U shapes in the environment.

Math

- ☐ Sort objects into groups of eight.
- ☐ Explore arrangements of eight objects.
- ☐ Form the number 8 out of beeswax or clay.

Science

- ☐ Make pancakes with maple syrup.
- ☐ Look at maple trees and leaves.
- ☐ Observe squirrels and chipmunks.

Arts & Crafts

- ☐ Make an Orange Pomander Ball.
- ☐ Create a love-themed collage.

Music & Movement

- ☐ Practice name, address, birthday, and phone number.
- ☐ Play an active body part identification game.
- ☐ Practice leaping to a target spot.

Health

- ☐ Learn about traffic safety.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Writes the uppercase letter U in picture form				
Shapes the uppercase letter U in three-dimensional form				
Identifies U shapes in the environment				
Sorts letters alphabetically in ascending order				
Sorts letters alphabetically in descending order				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Recites numbers sequentially in ascending order				
Recites numbers sequentially in descending order				
Identifies geometric shapes (triangle, circle, square, and rectangle)				
Sorts objects into groups of a specific number				
Forms a variety of arrangements from a certain number of objects				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in the weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				
Makes a prediction and tests it				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to move in time to rhythmic beats at varying speeds		
Shows spatial orientation when moving according to various shapes		
Shows ability to hop on one foot and with two feet together		
Demonstrates ability to throw and catch from hand to hand		
Performs patterns of rhythmic movements		
Differentiates between right and left		
Demonstrates ability to cross the midline of the body		
Demonstrates traffic safety		

Lesson 28

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Print the uppercase letters S, T, and U.
- ☐ Form letters out of clay or beeswax.
- ☐ Identify letters using the sense of touch.
- ☐ Form letters out of pipe cleaners.
- ☐ Retell or act out stories.

Math

- ☐ Place numbers in ascending and descending order.
- ☐ Compare quantities of objects.
- ☐ Play board, dice, or card games.
- ☐ Imitate clapping patterns.
- ☐ Assist with a cooking project.

Science

- ☐ Search for early spring seedlings.
- ☐ Plant seeds indoors or outdoors.
- ☐ Describe and compare weather conditions.
- ☐ Observe trees using all the senses.

Arts & Crafts

- ☐ Update the seasonal table.
- ☐ Make Glove Puppets.

Music & Movement

- ☐ Listen to and recite a poem.
- ☐ Play beanbag tossing games.
- ☐ Practice balancing on a plank.

Health

- ☐ Learn about people who can help in an emergency situation.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Retells and acts out stories				
Shapes letters in three-dimensional form				
Identifies the uppercase letters A through U using the sense of touch				
Sorts letters alphabetically in ascending order				
Sorts letters alphabetically in descending order				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Recites numbers sequentially in ascending order				
Recites numbers sequentially in descending order				
Identifies geometric shapes (triangle, circle, square, and rectangle)				
Sorts objects into groups of a specific number				
Forms a variety of arrangements from a certain number of objects				
Compares quantities of objects (more/fewer)				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in the weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				
Makes a prediction and tests it				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to move in time to rhythmic beats at varying speeds		
Shows spatial orientation when moving according to various shapes		
Shows ability to hop on one foot and with two feet together		
Demonstrates ability to throw and catch from hand to hand		
Performs patterns of rhythmic movements		
Differentiates between right and left		
Demonstrates ability to cross the midline of the body		
Balances on a plank walking forward		
Balances on a plank walking backward		
Demonstrates knowledge of getting help in an emergency		

Lesson 29

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter V in picture form.
- ☐ Practice writing the uppercase letter V.
- ☐ Draw something related to the community.

Math

- ☐ Draw the number 9 in picture form.
- ☐ Make different arrangements of nine objects.

Science

- ☐ Observe and draw new sprouting seedlings.
- ☐ Follow directions to a destination.
- ☐ Give directions to a destination.
- ☐ Describe and compare the weather conditions.

Arts & Crafts

- ☐ Make a Wind Chime Mobile.
- ☐ Complete one or more art projects.

Music & Movement

- ☐ Memorize and act out a poem.
- ☐ Practice tongue twisters.
- ☐ Find body parts with eyes closed.
- ☐ Use a homemade punching bag.

Health

- ☐ Learn about screen time.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Writes the uppercase letter V in picture form				
Retells and acts out stories				
Shapes letters in three-dimensional form				
Identifies the uppercase letters A through U using the sense of touch				
Sorts letters alphabetically in ascending order				
Sorts letters alphabetically in descending order				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Recites numbers sequentially in ascending order				
Recites numbers sequentially in descending order				
Identifies geometric shapes (triangle, circle, square, and rectangle)				
Sorts objects into groups of a specific number				
Forms a variety of arrangements from a certain number of objects				
Compares quantities of objects (more/fewer)				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in the weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				
Makes a prediction and tests it				
Follows directions to a destination				

SCIENCE <i>(continued)</i>	Developing	Consistent	Competent	Notes
Gives directions to a destination				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to move in time to rhythmic beats at varying speeds		
Shows spatial orientation when moving according to various shapes		
Shows ability to hop on one foot and with two feet together		
Demonstrates ability to throw and catch from hand to hand		
Performs patterns of rhythmic movements		
Differentiates between right and left		
Demonstrates ability to cross the midline of the body		
Balances on a plank walking forward		
Balances on a plank walking backward		
Kicks an object while maintaining balance on one leg		

Lesson 30

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter W in picture form.
- ☐ Practice writing letters.
- ☐ Explore a new area of the community.
- ☐ Identify words that begin with the W sound.

Math

- ☐ Shape the number 9 in three-dimensional form.
- ☐ Sort numbers in ascending and descending order.
- ☐ Make piles of varying quantities of objects.
- ☐ Count and draw the seeds in an apple.

Science

- ☐ Observe and draw earthworms.
- ☐ Begin a growing project.

Arts & Crafts

- ☐ Make Leaf Print Tiles.
- ☐ Make Walnut Shell Ships.

Music & Movement

- ☐ Learn a new song and practice favorites.
- ☐ Practice moving in rhythm.
- ☐ Memorize and act out a poem.
- ☐ Practice bouncing and catching a rubber-band ball.

Health

- ☐ Review activities related to community.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Writes the uppercase letter W in picture form				
Identifies words that begin with the W sound				
Retells and acts out stories				
Shapes letters in three-dimensional form				
Identifies the uppercase letters A through U using the sense of touch				
Sorts letters alphabetically in ascending order				
Sorts letters alphabetically in descending order				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Recites numbers sequentially in ascending order				
Recites numbers sequentially in descending order				
Identifies geometric shapes (triangle, circle, square, and rectangle)				
Sorts objects into groups of a specific number				
Forms a variety of arrangements from a certain number of objects				
Compares quantities of objects (more/fewer)				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in the weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				
Makes a prediction and tests it				

SCIENCE (<i>continued</i>)	Developing	Consistent	Competent	Notes
Follows directions to a destination				
Gives directions to a destination				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to move in time to rhythmic beats at varying speeds		
Shows spatial orientation when moving according to various shapes		
Shows ability to hop on one foot and with two feet together		
Demonstrates ability to throw and catch from hand to hand		
Demonstrates ability to cross the midline of the body		
Differentiates between right and left		
Performs movements crossing the midline of the body		
Balances on a plank walking forward		
Balances on a plank walking backward		
Kicks an object while maintaining balance on one leg		
Demonstrates knowledge of the local community		

Lesson 31

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter X in picture form.
- ☐ Draw a scene from the story.
- ☐ Draw a line to the center of a maze.
- ☐ Identify X shapes in the environment.

Math

- ☐ Draw the number 10 in picture form.
- ☐ Count groups of ten items.
- ☐ Play hopscotch, counting to ten.

Science

- ☐ Observe and tell stories about constellations.
- ☐ Explore how basic tools work.

Arts & Crafts

- ☐ Make Sponge Prints.
- ☐ Make an Egg Carton Caterpillar.

Music & Movement

- ☐ Create a beaded pattern.
- ☐ Learn days of the week, colors of the rainbow, and contact information.
- ☐ Experiment with jumping jacks.

Health

- ☐ Learn about an active lifestyle.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Writes the uppercase letter X in picture form				
Retells and acts out stories				
Shapes letters in three-dimensional form				
Identifies the uppercase letters A through U using the sense of touch				
Sorts letters alphabetically in ascending order				
Sorts letters alphabetically in descending order				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Recites the numbers 1–10 sequentially in ascending order				
Recites the numbers 1–10 sequentially in descending order				
Identifies geometric shapes (triangle, circle, square, and rectangle)				
Sorts objects into groups of a specific number				
Forms a variety of arrangements from a certain number of objects				
Compares quantities of objects (more/fewer)				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in the weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				
Makes a prediction and tests it				

SCIENCE <i>(continued)</i>	Developing	Consistent	Competent	Notes
Follows directions to a destination				
Gives directions to a destination				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to move in time to rhythmic beats at varying speeds		
Shows spatial orientation when moving according to various shapes		
Shows ability to hop on one foot and with two feet together		
Demonstrates ability to throw and catch from hand to hand		
Performs patterns of rhythmic movements		
Differentiates between right and left		
Demonstrates ability to cross the midline of the body		
Balances on a plank walking forward		
Balances on a plank walking backward		
Kicks an object while maintaining balance on one leg		
Demonstrates an active lifestyle		

Lesson 32

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Practice writing the uppercase letters V, W, and X.
- ☐ Form letters out of clay or beeswax.
- ☐ Print letters and review letter sounds.
- ☐ Identify letters using the sense of touch.

Math

- ☐ Trace two hands.
- ☐ Draw numbers.
- ☐ Form the number 10 out of beeswax or clay.
- ☐ Sort numbers and identify missing numbers.
- ☐ Explore counting activities.

Science

- ☐ Search for a bird's nest.
- ☐ Pretend to be a bird and make up bird stories.
- ☐ Observe changes in the special tree.
- ☐ Monitor the growing experiment.

Arts & Crafts

- ☐ Make Flower Chains.
- ☐ Explore finger painting.
- ☐ Draw pictures on circular paper.

Music & Movement

- ☐ Learn a new song.
- ☐ Do new beanbag exercises.
- ☐ Play hopscotch using letter squares.

Health

- ☐ Learn about muscle development.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Prints the uppercase letters A through X				
Retells and acts out stories				
Shapes letters in three-dimensional form				
Identifies the uppercase letters A through X using the sense of touch				
Sorts letters alphabetically in ascending order				
Sorts letters alphabetically in descending order				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Recites the numbers 1–10 sequentially in ascending order				
Recites the numbers 1–10 sequentially in descending order				
Identifies geometric shapes (triangle, circle, square, and rectangle)				
Sorts objects into groups of a specific number				
Forms a variety of arrangements from a certain number of objects				
Compares quantities of objects (more/fewer)				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in the weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				
Makes a prediction and tests it				

SCIENCE <i>(continued)</i>	Developing	Consistent	Competent	Notes
Follows directions to a destination				
Gives directions to a destination				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to move in time to rhythmic beats at varying speeds		
Shows spatial orientation when moving according to various shapes		
Shows ability to hop on one foot and with two feet together		
Demonstrates ability to throw and catch from hand to hand		
Performs patterns of rhythmic movements		
Differentiates between right and left		
Demonstrates ability to cross the midline of the body		
Balances on a plank walking forward		
Balances on a plank walking backward		
Kicks an object while maintaining balance on one leg		
Demonstrates understanding of muscle development		

Lesson 33

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter Y in picture form.
- ☐ Identify Y shapes and words.
- ☐ Print letters and review letter sounds.
- ☐ Explore ways to express feelings.

Math

- ☐ Learn a verse about numbers.
- ☐ Write numbers using finger paint.

Science

- ☐ Help take care of a pet.
- ☐ Draw a picture of a favorite animal.
- ☐ Make up a poem or story.
- ☐ Observe spiderwebs and experiment with weaving.

Arts & Crafts

- ☐ Make Cereal Box Puppets.
- ☐ Choose a favorite craft to make.

Music & Movement

- ☐ Practice throwing and catching.
- ☐ Try to do a wheelbarrow walk.
- ☐ Learn to crab walk forward and backward.
- ☐ Revisit two favorite movement activities.

Health

- ☐ Learn about muscle flexibility.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Prints the uppercase letters A through Y				
Retells and acts out stories				
Shapes letters in three-dimensional form				
Identifies the uppercase letters A through X using the sense of touch				
Sorts letters alphabetically in ascending order				
Sorts letters alphabetically in descending order				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Recites numbers 1–10 sequentially in ascending order				
Recites numbers 1–10 sequentially in descending order				
Identifies geometric shapes (triangle, circle, square, and rectangle)				
Identifies a missing number in a sequence				
Forms a variety of arrangements from a certain number of objects				
Compares quantities of objects (more/fewer)				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in the weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				
Makes a prediction and tests it				

SCIENCE <i>(continued)</i>	Developing	Consistent	Competent	Notes
Follows directions to a destination				
Gives directions to a destination				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to move in time to rhythmic beats at varying speeds		
Shows spatial orientation when moving according to various shapes		
Shows ability to hop on one foot and with two feet together		
Demonstrates ability to throw and catch from hand to hand		
Performs patterns of rhythmic movements		
Differentiates between right and left		
Demonstrates throwing and catching skills		
Balances on a plank walking forward		
Balances on a plank walking backward		
Kicks an object while maintaining balance on one leg		
Demonstrates muscle flexibility		

Lesson 34

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Draw the uppercase letter Z in picture form.
- ☐ Walk and run a Z-shaped form.
- ☐ Shape letters in three-dimensional form.
- ☐ Print letters and review letter sounds.

Math

- ☐ Count groups of ten and create a painting.
- ☐ Sort numbers in ascending and descending order.
- ☐ Experiment with arrangements of ten objects.
- ☐ Sort objects into piles of different quantities.
- ☐ Practice identifying more, fewer, and equal quantities.
- ☐ Make Nutritious Numbers for a snack.

Science

- ☐ Continue helping with animal care.
- ☐ Observe bees.
- ☐ Draw the star at the center of an apple.

Arts & Crafts

- ☐ Make Cupcake Faces.
- ☐ Create a wax-resist picture.

Music & Movement

- ☐ Review important information.
- ☐ Play a balancing game.
- ☐ Learn to somersault and barrel roll.

Health

- ☐ Learn about kindness and affirmations.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Writes the uppercase letter Z in picture form				
Shapes the uppercase letter Z in three-dimensional form				
Identifies words with the Z sound				
Sorts letters alphabetically in ascending and descending order				
Prints the uppercase letters A through Z				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Recites numbers 1 through 10 sequentially in ascending order				
Recites numbers 1 through 10 sequentially in descending order				
Identifies geometric shapes (triangle, circle, square, and rectangle)				
Compares quantities of more, fewer, and equal				
Forms a variety of arrangements from a certain number of objects				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in the weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				
Makes a prediction and tests it				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to move in time to rhythmic beats at varying speeds		
Shows spatial orientation when moving according to various shapes		
Shows ability to hop on one foot and with two feet together		
Demonstrates ability to throw and catch from hand to hand		
Performs patterns of rhythmic movements		
Differentiates between right and left		
Demonstrates ability to cross the midline of the body		
Demonstrates kindness		

Lesson 35

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Make an alphabet board.
- ☐ Complete a year-end language arts/social studies assessment.
- ☐ Plant flowers in the shape of letters.

Math

- ☐ Paint numbers.
- ☐ Complete a year-end mathematics assessment.

Science

- ☐ Take a “smelling walk.”
- ☐ Identify objects using the sense of smell.
- ☐ Complete a year-end science assessment.

Arts & Crafts

- ☐ Make Pressed Flowers.
- ☐ Make Potato Prints.

Music & Movement

- ☐ Review movement activities and songs.
- ☐ Play a game about following directions.

Health

- ☐ Complete an activity related to balance and stillness.

Kindergarten Year-End Learning Assessment

Complete the following assessments to document your child’s progress in the skills presented this year. Write notes on areas that are particularly challenging as well as skills in which your child excels.

Language Arts/Social Studies Year-End Assessment

Present each assessment activity over the course of the week. Note specific letters that present challenges for your child in terms of sounds, shapes, or sequence.

Letter shape and sound recognition

- Using your alphabet board or clay letters, point to different letters (out of order) and ask your child to identify each letter. Alternately, your child can pick up each letter, one at a time, and identify it.
- Jumble up the letters and have your child draw one at a time, naming one or more words that include that letter’s sound. Continue drawing letters until all are used up.

Recognizes letter shapes	YES	NO	SOMETIMES
Recognizes letter sounds	YES	NO	SOMETIMES

Alphabetical order

- Take the set of letters and put them in a random pile on the table or floor. Ask your child to put them in order from A to Z. Once they are in order, ask your child to recite them (from A to Z).
- Mix up the letters again and ask your child to put them in order from Z to A. Once they are in order, ask your child to recite them (from Z to A).
- Throw a ball or beanbag back and forth between you and take turns saying one letter of the alphabet. Begin by having your child toss you the ball as you say, "A." Then toss it back as your child says, "B." Do the whole alphabet, from A to Z, and then begin again, with your child starting with A. Try to keep a steady rhythm with the ball so that the alphabet is said in a steady, rhythmic manner.

Sorts letters alphabetically in ascending order (A to Z)	YES	NO	SOMETIMES
Sorts letters alphabetically in descending order (Z to A)	YES	NO	SOMETIMES
Recites the alphabet rhythmically	YES	NO	SOMETIMES

Writing skills

- Ask your child to print the uppercase letters of the alphabet, from A to Z. This does not have to be done all in one sitting.
- Ask your child to draw the uppercase letters of the alphabet using a stick in the dirt, a finger in sand or flour, or any other manner of making letters besides writing on paper with a crayon or pencil.

Legibly prints uppercase letters from A to Z	YES	NO	SOMETIMES
Correctly forms uppercase letters in a variety of media	YES	NO	SOMETIMES

Social and community awareness

- Read a story together and ask your child to retell the story. Try to choose a story in which there are people interacting with one another. As your child tells you the story, listen for details regarding social relationships and interactions. If necessary, you might ask one or two questions to prompt your child to go into more detail, such as “Why do you think she did that? How do you think he felt?”
- Go for a walk near your home and give your child directions to follow, such as “Turn right at the stop sign,” or “Walk past the post office and then turn left.” On the way home, see if your child can lead the way.
- On another day, take a walk to a familiar place (such as a nearby park) and have your child give directions to you.

Demonstrates awareness of social relationships	YES	NO	SOMETIMES
Follows directions to a particular destination	YES	NO	SOMETIMES
Navigates the way home when taking a walk	YES	NO	SOMETIMES
Gives directions to a family destination	YES	NO	SOMETIMES

Mathematics Year-End Assessment

Review the Assessment portion of the mathematics introduction before proceeding with this end-of-year assessment. Present each assessment activity in a playful, low-key way. You do not have to do all the activities in a single day. Note any numbers that present challenges for your child in terms of sequence, quantity, or numeral shape.

Counting the numbers 1–10 forward and backward

- Start tossing a ball underhand with your child. As you're doing this, ask your child to count from 1 to 10, saying one number per throw.
- Have your child count from 10 to 1 while tossing the ball.
- Have your child count out ten objects (carrots, leaves, socks, etc.).

Recites numbers 1 through 10 sequentially in ascending order	YES	NO	SOMETIMES
Recites numbers 1 through 10 sequentially in descending order	YES	NO	SOMETIMES
Counts in rhythm without skipping a beat	YES	NO	SOMETIMES
Demonstrates one-to-one correspondence when counting items	YES	NO	SOMETIMES

Counting forward and backward

- While tossing a ball, tell your child that you will count and stop. Once you stop, have your child tell you the next number in the sequence (from 1 to 10). Start from 1.
- Do the same activity starting from 10 and counting backward.
- Draw ten circles on the ground (you can use chalk on a paved surface or draw in the dirt with a stick) or lay out ten stepping stones. Walk along the circles with your child, having them count each one as they step on it. Then turn around and walk the path again, counting backward from 10 to 1. Now have your child hop and count, and then you say, "Stop." When you say "Stop," have your child stop at that place and tell you the next number. Do this forward and backward.

Identifies the next number in a sequence counting forward	YES	NO	SOMETIMES
Identifies the next number in a sequence counting backward	YES	NO	SOMETIMES
Identifies the next number in a sequence while simultaneously moving	YES	NO	SOMETIMES

Geometric identification: circle, square, rectangle, triangle

- Take out a piece of painting paper on which you have drawn a circle, square, rectangle, and triangle. Put out four different colors of paint. Ask your child to paint the circle one color. ("Paint the circle red.") When that is done, ask your child to paint the square another color, and then the rectangle another, and the triangle a fourth color.
- Ask your child to find and identify an example of each shape in the house or in the yard.

Consistently identifies circles	YES	NO	SOMETIMES
Consistently identifies squares	YES	NO	SOMETIMES
Consistently identifies rectangles	YES	NO	SOMETIMES
Consistently identifies triangles	YES	NO	SOMETIMES
Distinguishes between colors	YES	NO	SOMETIMES
Demonstrates ability to find shapes in the environment	YES	NO	SOMETIMES

Identifying sets

- Place two piles of same-sized objects on the table (beans, stones, beads, etc.). Make the quantities in each pile different. Have your child identify how many are in each pile.
- Have your child identify which pile has more and which has fewer objects.
- Do this several times with different numbers of objects in each pile. You can use two to four different piles at a time.
- Have your child count out ten objects, and then place them into different groupings, first dividing the items into two groups and then into three groups. Ask your child to make at least three different arrangements using two piles and three different arrangements using three piles.

Accurately counts items up to 10	YES	NO	SOMETIMES
Makes accurate comparisons between quantities (more/fewer)	YES	NO	SOMETIMES
Demonstrates a variety of arrangements with one quantity of items	YES	NO	SOMETIMES

Sequencing

- Create a pattern for your child. It could be a pattern drawn on a piece of paper (for example, a sequence of triangle, triangle, circle, square) or a pattern of colored beads or different colored beans. Have your child copy the pattern, repeating it twice.
- Have your child paint a series of circles on painting paper. Create a sequence and then verbally tell your child the sequence, such as red, red, yellow, yellow, blue. Have them repeat the sequence back to you and then paint the corresponding pattern on the painting paper.
- Draw a sequence of numbers on your child's back and have them identify the numbers in the sequence. Begin with a sequence of two numbers and then add a third. Can your child recognize and remember four numbers in a row?
- Draw a picture using connecting geometric shapes. This should be a drawing of random shapes rather than a basic recognizable shape (such as a square house with rectangle door and windows and a triangle roof). Have your child re-create the pattern on a separate piece of paper.

Visually recognizes and replicates a simple pattern	YES	NO	SOMETIMES
Repeats a sequence verbally	YES	NO	SOMETIMES
Creates a sequence based on verbal instructions	YES	NO	SOMETIMES
Remembers and repeats two numbers in a sequence	YES	NO	SOMETIMES
Remembers and repeats three numbers in a sequence	YES	NO	SOMETIMES
Remembers and repeats four or more numbers in a sequence	YES	NO	SOMETIMES
Re-creates a pattern of geometric shapes	YES	NO	SOMETIMES

Science Year-End Assessment

Read through the entire assessment before you begin so that you can more easily plan how to conduct your assessment.

Observational skills

- Visit your special tree and ask your child to note any changes.

- Ask your child to point out signs of animal activity around the tree.
- On a nature walk, ask your child to collect objects that share a similar attribute. For instance, you might ask for two long sticks, or for three different kinds of yellow flowers, or for two flat rocks.

Identifies changes over time	YES	NO	SOMETIMES
Observes and communicates specific details	YES	NO	SOMETIMES
Identifies items with similar attributes	YES	NO	SOMETIMES

Descriptive skills

- When visiting your special tree, sit down with your eyes closed and ask your child to look up at the tree and describe it in detail, pretending that you have never seen it before. Then, ask your child to look around and spot a different tree to describe while your eyes are still closed. Afterward, open your eyes and try to find the second tree that your child described.
- Switch places with your child and have them close their eyes while you describe a different tree nearby. Have your child look around and try to spot the tree you described, based on your description.
- When you get home, ask your child to draw a picture of the special tree, encouraging them to include specific details that were noticed.

Verbally communicates detailed descriptions	YES	NO	SOMETIMES
Uses description to identify specific objects	YES	NO	SOMETIMES
Draws illustrations that include specific details	YES	NO	SOMETIMES

Predictions and comparisons

- While you are outside this week, discuss the weather with your child. Ask them how today's weather compares with yesterday's weather. Is it the same? Is it different? If so, how?
- Ask your child to guess what the weather might be like tomorrow. See if they can explain their reasoning. What might it be like next week? Why?

- Together with your child, recall the different ways in which your seasonal table has changed over the year. Ask them to guess what kinds of things might be available for the seasonal table during the coming season.
- On a nature walk, collect several samples of a particular object (for instance, several leaves, flowers, acorns, or sticks). Lay the items out side by side and have your child point out ways in which the items are similar. Next, ask how they are different.

Makes comparisons based on observations	YES	NO	SOMETIMES
Makes predictions based on observations	YES	NO	SOMETIMES
Recognizes similarities between related items	YES	NO	SOMETIMES
Recognizes differences between related items	YES	NO	SOMETIMES

Lesson 36

ASSIGNMENT SUMMARY

Language Arts/Social Studies

- ☐ Practice ordering letters and complete the alphabet board.
- ☐ Review the year's work.

Math

- ☐ Make a number board.

Science

- ☐ Plant a summer house.
- ☐ Observe, describe, and compare nighttime sounds.
- ☐ Read about pond life.

Music & Movement

- ☐ Do a beanbag toss.
- ☐ Review favorite music & movement activities.

Arts & Crafts

- ☐ Update the seasonal table.
- ☐ Make a Magical Cape.

Health

- ☐ Review activities related to health.

Learning Assessment

LANGUAGE ARTS/SOCIAL STUDIES	Developing	Consistent	Competent	Notes
Sorts letters alphabetically in ascending order				
Sorts letters alphabetically in descending order				
Identifies words for each letter sound				
Prints the uppercase letters A through Z				
Identifies letter shapes using the sense of touch				

LITERATURE	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

LITERATURE <i>(continued)</i>	Read aloud by adult	Read by child, in progress	Read by child, completed	Notes

MATH	Developing	Consistent	Competent	Notes
Recites numbers 1 through 10 sequentially in ascending order				
Recites numbers 1 through 10 sequentially in descending order				
Identifies geometric shapes (triangle, circle, square, and rectangle)				
Matches numbers with the corresponding quantity				
Forms a variety of arrangements from a certain number of objects				

SCIENCE	Developing	Consistent	Competent	Notes
Describes changes in the weather				
Describes details of observations				
Draws details of observations				
Observes changes over time				
Makes a prediction and tests it				

ART/CRAFTS/MUSIC/HEALTH	Presented yes/no	Notes
Creates crafts related to the curriculum		
Demonstrates ability to move in time to rhythmic beats at varying speeds		
Shows spatial orientation when moving according to various shapes		
Shows ability to hop on one foot and with two feet together		
Demonstrates ability to throw and catch from hand to hand		
Performs patterns of rhythmic movements		
Differentiates between right and left		
Demonstrates ability to cross the midline of the body		