

K-12 CURRICULUM AND DISTANCE LEARNING

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* For Office Use Only *	
Approved Denied	
Number of Credits Granted	
Subject Area	

Physical Education Credit Application

Student Na	me	n	ate of Application	
raaciii i v a			ace of Application	
Address _	City _		State	Zip
Evaluation	Period Begins:	_ Evaluation Period En	ds:	
A minimum o	f 30 hours of work must be submitted to earn one-quarter cred	it. Forms with fewer than 30 i	hours noted will not be	considered.
What is the I	nature of this learning situation? Please check one of the p	following and explain:		
<u> </u>				
Cla	ss or team that meets regularly with an instructor	r/coach		
a.	What is the course/team title and content?			
b.	How many hours per week does the class/team me	eet?		
C.	Total number of hours for this class/team this sem	ester:		
d.	Approximately how many students/team membe	r are in the class/team? _		
e.	Who sponsors this class? (individual, college, etc.)			
f.	Did you receive a certificate of completion? If so, p	lease attach it.		
Ind	lividual Physical Activity			
(Ple	ease provide a log of hours devoted to this activity, with in	nitials to certify participatio	on.)	
a.	Type of Activity:			
b.	Hours per week devoted to this activity:			

	mie i	eacne	r s iNa	ппе _					
ddress						City		State	Zip
lephone						Email			
How long have y	ou o\	/erse	en/wo	orked '	with this	s student?			
What are your p	rofes	siona	l qua	lificat	tions for e	evaluating the stude	nt's participation/v	vork?	
On a scale of 1 to	5 (1 =	poor	. 5 = e)	ccelle	nt). how v	would you rate the st	udent's performan	ice?	
On a scale of 1 to Explain each bri		poor	, 5 = e)	ccelle	nt), how	would you rate the st	udent's performan	ice?	
Explain each br	iefly.					would you rate the st	-		
Explain each bri	i efly.	2	3	4	5 _	-	-		
Explain each bri Attitude Reliability	1 1	2	3	4	5 <u> </u>				
Explain each bri Attitude Reliability Initiative	1 1 1	2 2 2	3 3 3	4 4	5 - 5 - 5 -				
Explain each bring Attitude Reliability Initiative Understanding	1 1 1 1 1	2 2 2	3 3 3 3	4 4 4	5 _ 5 _ 5 _				
Explain each bri Attitude Reliability Initiative	1 1 1 1 1	2 2 2	3 3 3 3	4 4 4	5 _ 5 _ 5 _				
Explain each bring Attitude Reliability Initiative Understanding Proficiency	1 1 1 1 1 1 1	2 2 2 2 2	3 3 3 3 3	4 4 4 4	5 - 5 - 5 - 5 -				
Explain each bring Attitude Reliability Initiative Understanding Proficiency	1 1 1 1 1 1 1	2 2 2 2 2	3 3 3 3 3	4 4 4 4	5 - 5 - 5 - 5 -				
Explain each bring Attitude Reliability Initiative Understanding Proficiency	1 1 1 1 1 1 1	2 2 2 2 2	3 3 3 3 3	4 4 4 4	5 - 5 - 5 - 5 -				
Explain each bring Attitude Reliability Initiative Understanding Proficiency	1 1 1 1 1 1 1	2 2 2 2 2	3 3 3 3 3	4 4 4 4	5 - 5 - 5 - 5 -				
Explain each bring Attitude Reliability Initiative Understanding Proficiency	1 1 1 1 1 1 1	2 2 2 2 2	3 3 3 3 3	4 4 4 4	5 - 5 - 5 - 5 -				
Explain each bring Attitude Reliability Initiative Understanding Proficiency	1 1 1 1 1 1 1	2 2 2 2 2	3 3 3 3 3	4 4 4 4	5 - 5 - 5 - 5 -				

To the teacher or supervisor: The above-named student is applying for academic high school credit. Please assist us by completing this section

and emailing it to our Registrar at registrar@oakmeadow.com. If you have any questions, please contact your Educational Counselor.